

Name	Comments
Item #8 - Public Comment / NON-AGENDA Items	
Colin Breeze	<p>Our children are students in the SDUHSD. We are excited to see the School Board taking steps toward bringing aquatics facilities to the SDUHSD. Our entire community sees the importance of having comprehensive aquatic programs and facilities at our schools supporting (a) physical education requirements, (b) interscholastic competition, and (c) breadth and depth of our otherwise nationally competitive and highly ranked high schools. While it's clear that our schools' lack of facilities places substantial burdens on our teams for swimming, diving and water polo), it's also clear that our schools are unable to deliver required phys.ed. curriculum, to the detriment of 100% of SDUHSD students.</p> <p>California Education Code Ed Code § 33352(b)(7) requires high schools to provide physical education content that "MUST include instruction in the following 8 areas:</p> <ul style="list-style-type: none"> - The effect of physical activity upon dynamic health - Mechanics of body movement - Aquatics - Individual/dual sports - Gymnastics/tumbling - Team sports - Rhythms/dance - Combatives" <p>We encourage the Board to develop district (if not individual school-based) aquatics facilities that allow SDUHSD to deliver the aquatics programs that our families and communities support.</p>
Paola Tempesti	SDUHSD has 13,000 students, swim and water polo teams for both boys and girls, but not a single pool. Each school has to rent time and space for their athletes at other schools' facilities outside the district. I urge the Board to commit to filling this void and to create aquatics facilities for our athletes.
Marina Poberezkin	Dear Board Members, I am a parent of CCA student and urge the trustees to commit to creating Aquatics facilities in the district. Having WP practices at 5:30 am because that's the only time CCHS was giving us brutal for both kids and parents and not too many families would commit to it. We do need a pool for the continuous growth and success of the aquatics program!
Kristen Walton	<p>On November 1, 2020, the San Diego Union Tribune published an article about San Diego-area school districts that have opened safely this fall. As I read the article, I was dismayed to learn that there were many districts in San Diego County that have opened for in-person learning without experiencing significant issues related to Covid transmission. What really struck me is that SDUHSD, with all its resources and parental support, was absent from the list of schools which had taken the hard road and done the right thing for the students they serve. With some of the most outstanding schools in the state of California, SDUHSD should have led the county in innovation, thoughtful solutions and bold reopening plans. Sadly, from the beginning of the pandemic in March, Superintendent Hayley has shown that he is not fit to be leading this district. The district received a very large sum of money from the Federal Government under the Cares Act to be used to get students back in the classroom. Hayley spent the money on Chrome books that have yet to be received rather than using the funds to invest in filtration systems for the schools, tents to create outdoor classroom space, and technology to allow students to be both in the classroom in person and at home having a more virtual experience (such as the Zoom Owl Camera). The district had all spring and summer to re-work class schedules using an algorithm that would have allowed students to be grouped in cohorts that could have provided an avenue for re-opening. Instead, all we have seen is a series of useless survey's, cancelled reopening dates, and empty promises. I am calling for Robert Hayley's immediate removal as Superintendent. We need real leadership in this district. Our children deserve better.</p>
Suzanne Morris	I urge the trustees to commit to creating Aquatics facilities in the SDUHSD district. We have none for district's 10 schools and 13000 students.
Travis Newhouse	Our schools need pools.
	<p>Aquatics teams at all four schools are at the mercy of the facilities where they rent, which has been seriously impacted in 2020 by COVID-19. For the 2020 Season 1 this year, Poway HS District has rescued our programs by renting to teams' early mornings and late nights to LCC, Torrey Pines, and CCA. San Dieguito Academy is paying a premium at Alta Norte.</p> <p>Per the Ed Code, 8 areas are supposed to be taught in high school PE. Aquatics is one of those 8 areas. (refer to Ed Code § 33352(b)(7))</p> <p>The pool feasibility report presented is a great starting point. WE NEED THE POOLS IN THE MASTER PLAN.</p> <p>A pool is a facility that adds exponential value to the education of our children and to the community. No other facility at our schools are obligated to bring in revenue. There is a severe lack of pools in North County. A pool is a unique opportunity to offset the cost with rentals, sponsorships, donations, and tournaments. With the addition of aquatic's facility to the MASTER Plan, our communities can look to the future to help fund these efforts.</p>
Elaine Lewinnek	Since the summer, the youth have been requesting an agenda item to speak about equality and anti-racism in our school district. Listen to the youth. To close the achievement gap between white students and students of color, to better serve our diverse students and prepare all students for a future in a diverse workforce, we need to address the lack of voices of color in the curriculum, the lack of faculty & staff of color in the system, and the lack of ethnic studies options. SDUHSD students in Encinitas 4 Equality and in Diversify Our Narrative are asking to learn about diversity; we adults should be listening to them. Let's begin with in-service training for teachers, and a commitment to hear our youth.
Anonymous	<p>https://www.sduhsd.net/documents/Policies/9000%20NEW%20Board%20Bylaws/BB%209012%20Board%20Member%20Electronic%20Communications.pdf</p> <p>https://www.sduhsd.net/documents/Policies/9000%20NEW%20Board%20Bylaws/BB%209000%20Role%20Of%20The%20Board.pdf</p>
Anonymous	In light of the publicly shared email exchange and social media exchanges of the newly elected board member, I am hoping the board and superintendent will review these policies with him. He is now a representative for ALL of our community (and all of you) not just his private social media group followers. Will this be the tone of your communication and environment going forward?
Anonymous	The school board has yet to address the proposal points and demands of BIPOC student organizations that are working towards necessary change. There are injustices happening in our own community and we would like a meeting with board members to bring awareness to these injustices and work out a plan to make this district a truly diverse, inclusive place.
Jill Lax	We owe a huge debt of gratitude to Beth and Joyce, who are retiring from so many years of selfless service. We will miss their responsible, compassionate, thoughtful leadership and decision-making. I have personally enjoyed a long and close relationship with Beth and Joyce for more than 30 years, not only as an SDUHSD teacher, but also as a parent of students in the district, and as the teacher of Beth's own children. I will forever be grateful to them both for their commitment to students, teachers, and our community at large. Thank you, Beth and Joyce, for your tireless commitment to teachers, to academic integrity, collaboration, open-mindedness, consideration of all stakeholders, and for your willingness to listen, to make adaptations where necessary, and to have the courage of your convictions, especially when it was not easy to do so. I have many fond memories of so many graduations with you there, of your visits to my classroom and our school, and of our many conversations. The working relationship we had under your service was special and remarkable. I cannot thank you enough and I wish you both well in retirement. You certainly have earned it. With love and gratitude, always.
Virginia Kofler	Physical exercise and activities are a critical component to our students lives and it has been proven that many physical and mental benefits are derived, especially for our young growing students. A swimming pool would provide tremendous benefits to the students and community. Why is our school district is so behind with the times in providing a pool when many other schools have pools? We have the land, the pool committee has offered fund raising activities and there are many other possible resources available with proper planning. We have been actively working to be heard by the board since 2015. Why has the board not done the appropriate planning needed to move forward? Huge funds have been allocated for many other sports and yet a long term plan for swimming pool sports has not been done. It is obvious that this needs to be done and action is required by the board. It all starts with planning. What are the needed next steps and how can we help? How do we start the planning for funding? The community would like your response. Thank you for your consideration.
Jen Charat	Trustees Dalessandro & Hergesheimer, please accept my thanks for your professionalism, grace, & dedication to building our district into one of the top ranked districts in the state. We know results in this field take years of hard work, thoughtful study, & committed implementation. You have brought all that to our district & then some. By collaborating with colleagues & listening to all stakeholders, by having the highest expectations & being determined to leave our district better than you found it, you brought the best ideas to the top, amplified the work it took to make those ideas reality, & empowered personnel in the district to bring their best to work every single day. The main benefactors of your work have been the students of this district, & as the parent of three of them & the past youth sports & science coach of I don't know how many, I thank you & hope you feel the warmth & respect you've earned. I know Trustee Gibson will carry on this legacy. Living through her years of stewardship in DMUSD & now SDUHSD, I'm confident her governance is in the best interest of the students. It's my sincere hope that all current & future board members will collaborate with all stakeholders to make our district even better & prioritize offering stellar educations for our children & keeping them and school staff safe. I also trust the future board will be measured, respectful, professional, & adhere to all board bylaws. We hear & read every public word, & so do students. Please keep all students in mind, protect who matters to them—their teachers, coaches, mentors, friends, trusted adults, families—and what matters to them—consistency of learning, appropriate challenge, feelings of achievement, a secure place in the world. Thank you & I hope the foundation built by Trustees Dalessandro and Hergesheimer will steady us in times of uncertainty & propel us in times of calm.
Anonymous	Would like to express the need for district pool as we participate in water sports at all 4 schools. I do feel that SDA is a more central location and since there is only one Pool in Encinitas it would better serve the district at SDA. Right now our teams are practicing so late at night because they do not have priority at the local pools. We should support the kids in water sports and give them a chance to practice at decent hours. The pool could also be leased out to local teams for meets and tournaments which could bring money into the district.
Anonymous	THANK YOU JOYCE AND BETH FOR ALL YOU HAVE DONE FOR KIDS, TEACHERS, AND THIS COMMUNITY. As fellow teachers, parents, and community members we are forever grateful. You will be missed! THANK YOU.
Anonymous	My son is an 8th grader at OakCrest middle school. Approximately 3 years ago we moved from the Chicago area to Encinitas. In Chicago, my son participated in swim teams all year round, from summer teams, to club teams. There were ample opportunities within walking distance from us that provided amazing learning experiences, incredible athletics, and friendships for life. When we moved here, we immediately looked for teams / pools in our area in order to help us both get acclimated and provide some consistency for him after our big move. Sadly, the only option close to us was the YMCA. We were definitely not used to being affiliated with a YMCA or gym, and it certainly posed all kinds of issues since it is a "gym". The team has been dissolved since COVID. It's hard for me to imagine that with a district as large as ours, with as many aquatics programs as we have including swim teams and water polo, that we do not have a "local" centralized pool. Encinitas as a whole could greatly use a facility that allows SDUHSD teams to take priority, would allow us to support our kids in all water sports and provide them accessibility at decent hours since our kids would take priority. The pool could also be leased out to other local teams for meets and tournaments which could bring money into the district. Thank you for listening to a concerned parent a caring community member.
Kathy Stenger	Once again I am writing to urge the school board and Superintendent Hayley to prioritize action on a plan for racial equity and inclusion the way that other districts, including most recently, Poway Unified have done. Since my remarks at the board meeting on August 18, the EncinitasEqually Youth committee has done incredible work collaborating with CCA's Raven Diversity Network, offering a forum for the voices of students of color, creating a Multi-cultural and Anti-racism Club, connecting with students and administrators, and inviting speakers and educators to present on topics they yearn to learn about but are not able to access in their schools. In support of the students' work, E4E has launched a parallel group of adults doing the research and work to move the district forward to address the demands and needs of all our students. We have joined the Ethnic Studies Network through the San Diego County Office of Education, spoken with members of Poway Unified, and created a set of goals we feel are crucial to putting SDUHSD at the forefront of the movement to ensure equity in education. We are not only inspired but chastened by the thoughtful and thorough plan created by Poway Unified School District. Like Poway, San Diego's district has brave and vocal student leaders with parents and community members behind them. It is urgent that you respond to them by putting the issue on the board's agenda and beginning the work of creating a comprehensive plan for anti-racism, equity, diversity, and ethnic studies in our middle and high schools. If our students can organize and achieve so much during a pandemic in a few short months, certainly the school board can match their courage and leadership despite.
Heather Dugdale	<p>I want to take a chance to celebrate Beth and Joyce; Over and over they have been the community's choice.</p> <p>Their mark on this District is far reaching and abundantly clear; From teachers who've served decades to amazing facilities students will enjoy for many a year.</p> <p>For Joyce her impact has included Scholarships, Foundations and even Earl Warren Spirit Days; She has supported our kids in innumerable ways.</p> <p>For Beth kindness and poise have defined her tenure; Even when extraordinary pressure she had to endure.</p> <p>For their service our community owes a huge debt; And us remembering the good they have done, on that you can bet.</p> <p>So as this chapter comes to an end; It is unending gratitude and well wishes that I send.</p>

Name	Comments
Anonymous	I don't see the district "fighting" for our kids to get back into school. I see other schools around the county more actively engaged in working to get us back in. The science of spread and deaths among junior and high school kids is not there to support your inaction. Please address this in meetings or be more transparent as to what you are doing. I expect more from our #1 district. There are so many resources and intellect in our district to not be leading out and showing the way to other districts.
Kathleen Paranthaman	Dear Trustees and Superintendent Haley, The SD County Office of Education and other districts in SD, including Poway Unified, have embraced equity and inclusion, prioritizing it and putting staff and funding behind it. Districts like Poway Unified have listened to their students and the community to prioritize a district plan for racial equity and culturally responsive teaching. These efforts include regular forums to hear from students and parents of color and their experiences at district schools. The action plans also include hiring a more representative staff and providing Ethnic Studies courses. Students at SDUHS have organized themselves and requested to be heard since June. For a district that prides itself in being #1 in SD County on its homepage and claims to be the top 10 innovative MS/HS districts, which values the diversity of the student body as well as the expansive amount of course offerings, why have we yet to listen to those diverse student voices, why have we yet to offer Ethnic Studies and Literature courses in our wealth of course offerings, why aren't we the #1 district leading the way in equity? Students, parents and the community will support your efforts and find ways forward with you to address the challenges that come. Encinitas4Equality has both a student group and an adult committee ready to collaborate. We want our students to attend the #1 district in the county for the way in which it addresses anti-racism, equity and diversity.
Anonymous	Joyce and Beth, thank you for your many years of service. You are ending your tenure in a time of turmoil for the country, and especially for this district. I am going to ask you to do something on your last official board meeting that will be a long shot, and require you to "screw your courage to the sticking place", in the words of Lady Macbeth. Please add your voices, all of you, to the growing list of those of us who give our current district leadership, Dr. Haley and his lieutenants, Mark Miller and Tina Douglas, a "Vote of No Confidence". Please join the growing chorus of taxpayers, teachers, students and parents who are crying out for real leadership in this district. Ask for Dr. Haley's resignation tonight as your final profile in courage in service to this district.
Mark Estabrook	Should you not be putting our kids first? Our kids are our future and quite honestly are our legacy. I am 48 years old and have already experienced my childhood and a good portion of my life. My #1 priority is my two young boys and allowing them to experience their youth. Under your leadership you are failing them, as they will never get this time back in their childhood. Taking the path of least resistance, allows you to justify your decision because you are not willing to do what is best for our children, which is why you have clearly failed. Sending out a survey asking if parents want one day per week in classroom learning with computers through the third quarter is pathetic. The fact that you and the school board do not have a solid plan ready to support safe in classroom learning is also admitting to your failure. You and the board have had several months to prepare and be ready to start in classroom learning after the first quarter, but you have made the choice to not prepare and again do what is best for our children. Other school districts and other states are already in the classroom learning every day. You will have to live with the fact that you are permanently damaging hundreds of young children who are experiencing severe emotional distress due to lack of socialization. This is 100% completely on you, as you will have to live with that forever. You allowed it to happen on your watch and as a result the kids will never be the same for the rest of their lives.
Carolyn Lee	Dear SDUHS Board Members, I strongly urge the SDUHS to support funding, not just one, but ideally FOUR pools, one at each of the district's high schools. My older daughter was a CCA swim team captain; I was one of the Team's parent volunteers for many years. I applaud this feasibility study. But it's just a start. It's well done, but completely limited in scope, and only applies to the northern-most high school in the district. Why was this the only chosen site? And who chose it? Swimmers in the southern half of the district have been left completely out of the picture. This has to change! Please expand this feasibility study to CCA and TPHS! Geography matters! How can CCA students get to a pool at La Costa Canyon? After the pandemic, I-5 traffic jams will return. How can swimmers at the southern end of the district access a pool at the northernmost tip of the district?!
Anonymous	Pool time has to be available, at a REASONABLE hour, for CCA swimmers and water polo players. One of our daughters (CCA swim team captain) toughed out the 5am workouts. Another daughter, a night hawk, just couldn't do it! After one season of swimming competitively for the CCA Swim & Dive Team (and receiving the Freshman Swimmer of the Year award), she dropped out of high school swim team entirely. 5am workouts was THE factor resulting in her dropping out. In sophomore year, my night hawk daughter wanted to try water polo, a new sport for her. 5am workouts caused her to drop out, again, after the first week of practice! Aquatic sports already has THE highest participation among students at CCA. The addition of an on-site pool would be an invaluable asset, to increase participation in sports and promote healthy physical activity for our entire student body. I STRONGLY urge the District to build pools at each of the district's high schools. It's about time!
Anonymous	Am an active member of Encinitas For Equality, (E4E). Am speaking tonight to initiate a conversation that will shape a new and powerful, inclusive policy here at SDUHS. Youth in your district have been asking to speak to you about racial literacy. They have asked for important changes in curriculum and staff development. They would like to request a statement of commitment from SDUHS. Students want to be part of a transformative education where they feel safe at school where they feel comfortable enough to share their cultural identities and strengths for a more socially just world.
Anonymous	I am writing to urge the school board and Superintendent Haley to prioritize action on a plan for racial equity and inclusion.
Duncan Brown	I have had the pleasure to know Trustee Dalessandro and Trustee Hergeshelmer for many years. Joyce's service started before I became a counselor in this district 23 years ago. Her commitment and dedication to our learning community has encouraged district educators to offer the same of themselves, and it is this commitment to excellence that has been a cornerstone for San Dieguito. Beth, too, has served our district with distinction. Living in the same neighborhood, we regularly see each other walking in the morning. For me, this underscores our close-knit community that extends outside of our school lives. Both Joyce and Beth understand that good leadership is contingent on good relationships, and I have been honored to have strong relationships with both of them. On behalf of all the teachers, counselors, school psychologists, speech pathologists, student support specialists, teachers on special assignments and district nurses, we sincerely thank you for your years of service and wish you well in your retirement.
Anonymous	I wish to comment on the swimming pool long overdue in our district, or more specifically on the pool house. Women's bathrooms always have a line while men's rarely do. To provide 5 stalls for the women while providing 4 stalls and 4 urinals for the men is unconscionable and discriminatory in this day and age. Women have 5 places to do their business and men have 8 places to do their business. (and that is if no one decided to change in one or more of the women's stalls which is a common occurrence at pools.) This directly impacts athletes ability to make it to practices and meets without an excess of water time and once again gives preference to the male athletes. While I understand this company had constructed pools for other districts it is time for them to bring their plans into this century and not disadvantage young women with bathroom waits that can be prevented before construction. Plan for more stalls in the woman's bathroom instead of keeping this antiquated discriminatory design that provides less places for women to take care of business.
Suzanne von Thaden	Imagine my delight last Saturday when a friend mentioned that Aquatics would be on tonight's Board agenda – I was so happy to be heard at the last meeting and have our important item be discussed during a School Board Meeting. Upon reading the section of the agenda for Item #7, I was confused and then disappointed. I personally worked with SDUHS Facilities staff member John Addleman in Oct and Nov of 2019 where he asked for our input on the early sections of the development study. I requested that Aquatic Committee members be allowed to have further input to the study and see a draft before it was presented to the board. Apparently this study has been finished since August 2020 and the committee was not alerted to this fact. While I feel ADG and GreenPlay third party vendors completed a basic report for the district, unfortunately the study lacks a general conclusion about aquatics facilities in our district – LCC was supposed to only be a pilot snapshot of what it would cost to build on that site. I also believe the operations revenue projections are undervalued – no lane rental on weekends was considered, where is the potential revenue from a myriad of summer rental opportunities where district teams would not be using the pool? Also, there is no projection of possible construction related fundraising opportunities to offset cost? LCC is a net zero electrical campus – so at this site couldn't solar power be utilized to reduce the electrical utility cost projections? These questions lead me to mourn how much more robust and detailed this development study would have been with active participation from the SDUHS Aquatic Committee. I would like to reiterate that Aquatics belongs on the SDUHS Master Plan and I formally request that the SDUHS Aquatic Committee be accepted as a formal standing district committee so we may move forward in a positive way together to bring Aquatics facilities to SDUHS.
Julian Betts	I am writing in regard to the Swimming Pools Development Study, and would like to make the following points. 1) Swimming is an aerobic, low-impact sport that can become a life-long activity, unlike some other sports that require a team, or that people abandon as they age due to risk of injury. I therefore applaud the district for at last considering the construction of one or more swimming pools. 2) The report states that LCC currently spends about \$33K a year in pool rentals, and implies that across the other three district high schools, similar rental costs arise. Building district-run pools would eliminate these costs. Further, according to the report district pools would be close to revenue-neutral to run, especially under Options 2 and 3. 3) The report does not mention a second cost of the current policy of having high school teams rent pool space: our teams are forced to rent unwanted time slots that are so early in the morning that many students are dissuaded from joining. Having our own pools would allow after-school practices, and would generate even greater participation. Indeed, one of our daughters quit swimming because getting up at 4:45 each day was simply too much! 4) I question why LCC would be the only school to receive a pool. This location would be of little use to the two high schools at the south of the district. Of course, capital costs are a concern, but these can be amortized over decades. I would urge the district to consider building at least two pools to start with, for instance one in the north and one in the south, the latter to be shared between CCA and TP. CCA appears to have at least as much land available as LCC, and the feasibility report found three workable pool sites for LCC. I expect that CCA would provide ample space. It is not as clear to me that TP has as much space unless it cuts back on parking spots. Ultimately, though, all four schools deserve pools. PLEASE BUILD THE POOLS SOON! We have waited long enough. Thank you!
Anonymous	Request to open the LCC swimming pool, for Water Polo. The camps and clubs have been a safe and healthy place for our athletes to burn energy and practice the sport. Please consider opening so we can draw good numbers for students to join. Many will drop off if we have to swim in Poway. Thank you!
Anonymous	During a digital forum for my child's school, questions were asked about staffing, both for teachers and supervision, and it was clear that there will probably not be enough of either to properly open the schools. Questions were also asked about technology readiness that couldn't be answered completely because the site is waiting on answers from the district. Can the district provide detailed reports regarding staffing, technology supplies, and wifi capability, along with the safety measures that are being shared? How can you ask parents to make decisions for their children with vague reports that would be a laughingstock in the private sector? Another concern is teachers leaving the schools or being afraid to return because they are asked to go back to classrooms that are only considered safe via loopholes. How can you not come up with better solutions that support both teachers and students? Shameful.
Adam Fischer	At the October 14 special board meeting, there was a Reopening Resolution that was adopted that said, "all staff members who have not already commenced physically reporting to work shall do so beginning October 29, 2020." This has not occurred, and given that the community situation has changed dramatically for the worse since then, such a return mandate would not be responsible and the resolution should be rescinded or amended. I have been following the numbers quite closely, and in fact I have even consulted directly in a 1-on-1 Zoom meeting with Dr. Mark Ghalay, Secretary of the California Health and Human Services Agency. In the 7 days leading up to the October 14 board meeting, there were 2,152 new cases of COVID-19 reported in San Diego. In the most recent 7 days, leading up to November 17, that number has well over doubled to 5,527. On October 14, there were 181 people in San Diego hospitalized due to COVID-19. Now, on November 16, there are 345 people hospitalized. And we know that hospitalizations lag cases by 2-3 weeks, so the worst is yet to come. San Diego is now in the state of California purple tier, the most extreme and dangerous of the tiers. In fact, it is well above the purple tier threshold case rate of 7.0 cases per day per 100,000 people. In fact, were that case rate to be calculated today, it would be an unadjusted 16.1 and an adjusted 13.4, or around double the threshold. And the case rate is increasing rapidly. The CDC, experts from UC San Diego, and the general scientific community are fully aligned that community spread heavily influences the safety of opening schools, and we are well above the thresholds where opening schools is considered unsafe. Given the situation, implementing a mandate to return would force even more teachers into a position of having to take leave in order to stay safe. Therefore, please remove the mandate for teachers to physically return, and also do not bring the broader student population back until conditions are significantly better.
molly Schneider	Beth and Joyce, Thank you for your amazing service and commitment to our district. We appreciate all of your efforts through all of the years.
Marianne Grosner	I'd like to make a comment regarding the ratification of purchase orders for this board meeting. There was quite a large number of PO's for Non-Public Schools and Residential Treatment Centers. I added them up and I roughly calculated \$1.67 million for NPS/RTC payments. Since this was just for the month of October it was kind of shocking to see. My question to the board: is the special ed department struggling so hard to provide an education to our special ed kiddos that they are shipping them off to an NPS or RTC at a suddenly alarming rate? Or perhaps were these PO's simply held onto longer than needed and then submitted all at once. I'm wondering if there is an explanation for \$1.67 million for just the month of October? Thank you.

Name	Comments
Item #10a - CONSIDERATION AND ACTION REGARDING THE 2020-21 ACADEMIC YEAR REOPENING OF SCHOOLS CONSISTENT WITH THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH MANDATE/GUIDELINES AND THE SAN DIEGO COUNTY PUBLIC HEALTH ORDER	
Anonymous	<p>1. Superintendent implemented a "one day a week" reopening without approval from the Board or consultation with the parents and students. The plan again was a result of teacher union lobbying which basically gave the mental well being of our kids no consideration. I urge the Board to instruct the Superintendent to come up with a plan for increasing number of days of on campus teaching which ultimately will lead to complete opening of the schools. It is unforfeivable for District Administration to not have a plan in place leading to full reopening.</p> <p>2. Teachers should be reminded to not to lobby the students for not coming back to school. For the teachers to present one sided info to dissuade students from choosing school in person is highly inappropriate.</p> <p>3. New re new admin building for the District Office. I oppose. I think the money should be spent on building a pool for CCA/TPHS. It can be used by the CVMS, PTMS, CCA and TPHS. It is unconscionable for our kids to have to go to UCSD for swimming and water polo when we have the money to build unnecessary new admin offices.</p>
Chris Johnson	<p>I am concerned that the recommendation "that the Board of Trustees direct staff accordingly regarding reopening" is too vague & invites bias.</p> <p>There has been no public report from the "expanded reopening committee" that was announced on Oct. 1. I can't even tell if the committee has even met.</p> <p>A recent CCA survey shows that less than 20% of students want to return to school for single-day instruction in January, yet the school inflates this number to over 50%. 478 students should never be treated as a majority of over 2500.</p> <p>Especially since SD County has dropped to the "purple" tier (like most of the state), it is better to defer action on any reopening plan, and instead direct staff and the reopening committee to reconvene and make available - in a single, public location - their recommendations on any reopening plans.</p>
Kristin Demarest	<p>If students in class will be interacting via computer (which is the only equitable way to do things) and teachers are not coming near students or their work, there is no reason why teachers cannot do this from home and subs can oversee classes. The fact that our district will lose many of our high quality, credentialed, specialized teachers if things proceed as planned has not been properly communicated to the kids and parents who are not paying close attention. The backlash you will receive when kids have subs teaching AP Calculus or Spanish III, etc. will be tremendous.</p> <p>You will do years worth of damage to this district and that will not be forgotten or easily repaired—taking down the quality of kids' education, the district's reputation, and property values with it. Take the lead of high quality institutions like Francis Parker and give teachers the choice. If you proceed down this route, I encourage you to give honest statistics to parents and kids on likelihood of their teachers being replaced with substitutes. I guarantee that once they understand the implications, you will have a better sense of what most people prioritize—not just the vocal minority.</p>
n/a	<p>I have a couple questions about your reopening plan. Has there been thought about the special ed kids that are on campus two day a week currently? These students need more support on campus not less. Students need to be on campus learning from teachers not an image on a screen. Students need to see each other and their teachers several days a week in school not one day. I was in a 504 meeting recently and not one teacher came or wrote anything about my child because they have never met him. My child said, that don't know me, even though I am in class everyday. There is a huge difference between learning in a real classroom and learning virtual. For most students they need that human connection to learn, especially students with learning challenges. If they can't see it, touch it, hear it they aren't learning. Please let our students come back to school for in person learning several days a week.</p>
Jason Todd Ipson, MD	<p>This remains nonsense. These are kids that have less than .01% chance of any complications from this virus. Why are we still pretending that it is ebola we are dealing with? Open the schools like they have in Florida and other states around the country and get back to work. This cannot be the new norm. It is not based on science or reason.</p>
Sandi Adam	<p>Some school sites estimate we may lose up to 1 in 5 teachers by mandating a return to teaching from the classroom on January 4 -- weeks before finals and just months away from AP exams. With a known sub shortage in the area, we'll be lucky if we're able to find coverage -- and even then, it's not clear we'll be able to find subs that are experienced in the subject area. All of that will compromise the quality of education of which we are so proud.</p> <p>For students, teachers are the face of the school. Teachers are the ones they see on a daily basis. The ones who reached out when I was going through cancer treatment to make sure that my kids were doing ok. The ones, when we moved toward distance learning, who dug into their own pockets to pay for equipment and expend extra time to ensure that it was a success. This teacher continuity is important, particularly now. Thanks to teachers, CoVitality survey results shared with parents at Torrey Pines High School indicate that a majority of students -- 71% -- were doing well, and felt cared for. Recently, both The Institute for Family Studies and The Atlantic report that teens have actually been faring well during quarantine, with depression rates lower in 2020 than they were in 2018 -- aided in part by additional sleep and increased family time.</p> <p>We can keep our teachers by offering them, as Francis Parker School and other nearby districts have done, the flexibility to teach from home or in the classroom. With our concurrent learning model, where all students are logged into a device for instruction, this is entirely doable, and would result in the least amount of disruption. Please consider this approach to maintain our high quality of education.</p>
Anonymous	<p>If we want to open schools without sacrificing teachers, school staff, vulnerable family members, children and the greater community, we need to wait until it is safe and we need objective, clear metrics to help us determine that. Much like some states did with reopening, we need to establish county or regional criteria and not allow school boards to force people back until those measures have met. The CDC said yesterday that teachers and school staff are indeed in close contact with students throughout the day and that students of all ages can spread the virus. Public schools are meant to serve the community, but the community needs to work together to make it possible for them to safely provide services. Kids can return to in-person schooling when we determine with our actions that it is a priority.</p>
Anonymous	<p>I ask that you push back the date for students to come back onto campus until the start of the second semester. With COVID cases skyrocketing across the nation, many families traveling for holidays, college visits, and sports, and with families gathering for the holidays, we need a buffer following winter break to ensure that the students are not coming on campus with COVID. Our students also deserve to have consistency and not have their schedules and patterns altered in the few weeks leading up to final exams. Finally, I continue to urge you to please look into requiring students to be tested for COVID if they are experiencing symptoms and to have a mandatory quarantine period for anyone who tests positive or has been exposed to someone with COVID.</p>
Anonymous	<p>Please don't reopen schools in the current environment. The CDC has just revoked its recommendations for school reopening, now stating that all age groups are at risk for infection. San Diego is in the Purple Tier, during which schools that are currently closed cannot reopen. Our district is not open- although there are some students on campus we have not been completing any of the California requirements for schools that are considered open. Dr. Haley himself has said that we are not open, because we would have to meet these requirements such as frequent testing of staff (we've been hastily required to test once after mistakes and uproar over positive cases and lack of communication). Setting a date to reopen Jan 4 is too soon. Many students are planning to travel and gather over the holiday breaks increasing the likely hood of infection. Returning to school immediately afterwards with no time to quarantine is ridiculous. Many issues regarding teachers with child care issues or health issues have not been solved. We do not have the subs available to fill the vacancies left by these much more qualified and trained individuals. The Distance Learning program we have built is succeeding, the new attendance policies just implemented this week continue to improve tracking engagement, we have yet to receive the chrome books to make Distance Learning in person viable (and there are many other hurdles in that instance including taxing the WiFi at school sites, students inability to participate online due to echo issues, and their inability to collaborate in groups due to social distancing), and allowing students on campus for support, extracurriculars and enrichment gives them a stable cohort, allows them to work outside, and gives them the community building and social interaction they most desire from being on campus. Please do not bow to pressure from a vocal group of parents who don't realize the implications of a return to school. The CA government is increasing restrictions during this wave of unprecedented cases and hospitalizations- we should not be reopening.</p>
Anonymous	<p>Reopening schools is a reckless and irresponsible decision right now. We will lose our teachers, and how does that benefit our kids? Please publicly report: 1. How many teachers will go on leave when you open? 2. How many leave meetings you have had with teachers since reopening has been announced? 3. WHERE WILL YOU GET THESE SUBSTITUTES WHEN YOU CURRENTLY HAVE NONE? Please, do not do this.</p>
Na	<p>With our county in the purple tier and numbers of daily infections on the rise, it makes little sense to rush students back into the classroom. I thought this agenda would focus on developing a real plan as time is drawing near but instead its still relying on terms like "when practical" to cover for an inadequate plan. Vista followed a similar route and a month after opening, 3 middle and high schools are shut down and back to distance learning after outbreaks of Covid occurred. It makes sense to wait until Q3 to return if numbers are steady and a real thought out plan has been developed. 14 days of quarantine after holiday travel and family gatherings would bring us to the end of January.</p>
Anonymous	<p>Given the current state of COVID cases and the increasing rate of infection, every day is the literally the worst day to even consider reopening schools. While it's true that a balance must be found and compromises must be made, we're not there yet. With a new federal COVID task force around the corner and promising vaccine news, it feels like the future is bright. Why put students (lower risk) and teachers/staff (higher risk) in danger now?</p>
Anonymous	<p>Teacher, student, parent, and community health and safety are at increased risk if school reopens in person on January 4th. Since this date is right after the winter break and New Year's celebrations, etc., and given the purple tier, this presents a reckless disregard for everyone's health and safety. In addition, it is an unnecessary and senseless return. Academic integrity and equity are at risk, too (as is "wellness of students"): since the same distance learning model will be followed, opening on that date does nothing to foster or increase learning; in fact, it does the opposite. Those students staying on DL at home will be punished for choosing safety over going to school physically: instead of the creative, engaging student interaction they have been enjoying, their teachers will be in masks. They will lose the individual attention of the teacher. And those in the classroom will be separated from the teacher and other students, with headphones on, in silence, wearing masks. Teachers can accomplish far less in the classroom under these circumstances. Then there's the schedule itself: it hasn't been planned out properly. Technology: many teachers say they are more effective at home. Then there's the danger of teacher shortage: many will go on leave, meaning that students could be taught by inexperienced subs (and in the middle of the semester, close to exams) IF subs are even available, which they probably won't be. Let teachers have a choice: where can they accomplish more? What will keep our district strong and our community safe? Come on, SDUHSD! Quarter 3 makes far more sense. Please do the right thing. Thank you.</p>
Anonymous	<p>Please follow ALL CDPH guidelines strictly as you consider SDUHSD reopening, especially AT LEAST 6 FEET between students and ventilation best practices. All health officials state that the spirit and intent of the CDPH guidelines must be followed and as many layers of mitigation as possible should be implemented to make the school environment as safe as possible and prevent transmission of COVID. Please keep the hybrid model to 1-day a week in order for these guidelines to be followed and to preserve both our children's health and education. Also, please do not give them FEWER synchronous educational hours in this shift - Wednesdays must remain an instructional day, not an independent day. Students need MORE instruction, not less. Thank you so much for all you're doing and for keeping this in mind when making decisions.</p>
Jennifer Reichert	<p>SDUHSD should not reopen for in-person classes on Jan 4 because, the pandemic is surging. Containment is nowhere in sight and the rate of infection in San Diego County will likely be higher on Jan 4 than it is now. The risks to students, teachers, staff, and the community are too great.</p> <p>Teachers should not be required to teach in-person. Many may not be able to teach in-person due to health concerns for themselves or their families, or lack of childcare for their own teachers. In a pandemic, it is draconian to require them to risk their lives, or the well-being of their families in order to keep their jobs. They should be allowed to continue teaching remotely. If this requirement is not relaxed, the district will lose many highly qualified, effective and experienced teachers. Replacing them with likely unqualified, ineffective, and inexperienced substitutes will result in a poorer educational experience for our children. This low quality substitution will affect our school district for many years to come. The loss of talent will be hard to replace and our children will suffer lower quality education for years after the pandemic is managed.</p> <p>Push out the start date for in-person learning to the beginning of the 2021-2022 school year. By then, many students, teachers, and staff will have had the opportunity to have vaccines. The pandemic will be better contained and safe in-person school will be a more viable possibility for our community. Be patient. Wait for science and medicine to work, and plan for a safe reopening in Fall 2021.</p>
Amber	<p>Was there a board meeting I missed where it was voted to back track on the previously decided date for teachers to return to their classrooms to teach? What a disappointment it was to learn that they would not be required to teach from their classrooms but only had to check and see what the status of their rooms were.</p> <p>My son has teachers that don't make it back home from Starbucks before class starts so they do attendance in the parking lot or while they are driving then send the kids off to do all of the learning on their own using slides, videos, and worksheets. There are the other teachers that are disrupted by their animals or their kids needing something and/or creating background noise.</p> <p>How is it all classified employees, principals, SpEd instructors, and many others have been back on campus and working just fine but somehow these General Ed teachers can't get to their classrooms to do their job?</p> <p>It should be of no concern to you or me if teachers have child care. If they are unable to find child care they have the same options I had when the schools first closed. Do you ever plan on getting these kids back on campus to learn? This school district has become nothing but a joke.</p>
Anonymous	<p>Will you, the board and superintendent, accept responsibility when someone catches Covid at a school and either dies or someone they pass it to dies. Their blood will be on your hands. Is making a purely political move worth it?</p>
Anonymous	<p>COVID cases are surging across our county and the nation. Community members may travel and see extended family and friends over the fall and winter holidays. It is NOT safe to ask staff and students to return to campus immediately after winter break, as there is not enough time for COVID symptoms to develop and for people to get tested and receive results prior to the proposed SDUHSD opening date. A premature school opening is a super-spreader event waiting to happen and would put our irreplaceable teachers at great risk. Please consider pushing the opening date to at least the start of Q3 so that the entire SDUHSD community has time to adjust, as needed, to any increased community COVID spread in December and January.</p>

Name	Comments
Kimberly McSherry	<p>The single most important role of a school is academic instruction. The board should not be considering any plan without first asking what the impact will be on academic quality. My children are receiving an excellent education at CCA currently, with teachers that are fully engaging the class, challenging assignments and tests, and plenty of interaction with their peers. At CCA, typically almost 80% of students head straight to 4-year colleges, and CCA students will collectively be taking thousands of AP exams in May. But plans being considered by the board don't support these students, and will actually decrease academic instruction by 20%. CCA runs on a 4x4, which means classwork is already accelerated and condensed, and AP classes even more so. In the spring semester, time is further shortened by the AP exams in May. Any plan that reduces instructional time by such a significant amount will have a dramatic negative impact on thousands of CCA students. I can't stress enough my opposition to moving to this 1 day/week plan, or any plan, that results in less direct synchronous teaching time for my children. There are better ways of meeting the needs of students that need to be physically present on campus.</p>
anonymous	<p>CCA became a highly-ranked school, with programs that are the envy of other districts, and widely known and respected by elite colleges because of strong academics. Why then, does it appear that academic quality is the last thing being considered? To implement ANY plan 3 weeks before the end of the semester, right in finals season for CCA, is just horrifically punitive for the students. There will be disruption, right when they need stability, from classrooms with poor internet, set-ups that are significantly worse than the teachers are using at home, and of course, some teachers will be unable to return. For the thousands of students at CCA enrolled in speciality, honors, Conservatory, STEM, and AP classes, the departure of their teachers will mean an end to the semester weeks early, and a permanent loss of opportunity.</p>
anonymous	<p>Please put academics first!</p> <p>Please do not accelerate the timeline to have students and staff return to school. You have already voted to have students return at the beginning of Quarter 3, there is no need to bring them back earlier. Given what is happening in the community, it is inappropriate to having students return prior to the beginning of Quarter 3. The County recently moved into the Purple Tier, infection rates are skyrocketing, and major holidays are happening over the next few weeks. Many students and families are travelling during the holidays and should quarantine afterward, so reopening the schools in early January is very problematic. Having staff and students return to school during these events is highly irresponsible and dangerous. Waiting till at least Quarter 3 to begin the next phase of opening the schools is prudent and you should stick with the decision you already voted on. What is happening at Vista Unified's Middle and High Schools will happen at our schools. Why do you want to make teaching and learning worse?</p> <p>You need to educate the community as to the reality of what returning to school will look like, and not just react to rumors and a loud angry uninformed minority of the constituents. I frequently hear many people saying "the kids need a date to return" however we have a date, you voted on the date of Quarter 3. I hear many people say the "kids need to return to school for their mental health," yet going to school one day a week, while wearing a mask all day, and sitting silently in a classroom while on a Google Meet is the reality of what will happen at school and is worse than being at home. Teacher voices will be muffled due to masks, so students at home and in the classroom will have a worse experience than what is currently happening.</p> <p>You all are currently meeting, separated by many feet, all wearing masks, and your voices are muffled. You cannot always hear each other and your audience cannot always hear you. This is exactly what classrooms will look like when we return. Again, why do you want to make teaching and learning worse?</p>
Anonymous	<p>Once again, another agenda item on your "safe" opening of schools. I cannot even keep track of how wildly over the map this district has been and the woeful lack of leadership, consistency, communication and updates to the public. For those who are clamoring for a five day a week, full open, this is against even the latest CDC guidance. We have seen this with cases at our own SDUHSD schools. You cite your collaboration with UCSD, yet you do not cite their recommendation that schools do not "open" in the purple tier. We are currently setting records not only for infections, but also hospitalizations. We have yet to hit the peak on both metrics. Calling our schools "open" to thwart a very minimal level of guidance is not only cynical, it is irresponsible. Your "safe" reentry plan does not address cases per day per 100k, community outbreaks or other measures in line with county guidance. You put too much trust in parents to check symptoms while your "plan" makes no mention of testing. For these reasons, my kids will be opting out of your "in person distance learning." I would like just one person to explain, what is the value of in person distance learning? What is the value of that once per week? Additionally, our daughters have had substitutes in their classes that don't know anything about the topics they are "teaching." These "substitutes" are just there to take attendance. If you cannot achieve adequate substitution on this scale now, how will you handle the wave of teachers who will rightfully leave based on your yo-yo approach to leadership, safety and scheduling? How do suppose these substitutes will be qualified to teach AP level coursework? Despite these issues, our daughters are enjoying many of their classes and the level of interaction provided through breakouts and virtual consultations with teachers. It is embarrassing and saddening that a school district in this area could have such poor leadership and responses especially compared to other neighboring districts.</p>
Anonymous	<p>It is clear that schools are not ready for on campus instruction. The PPE provided is not sufficient to help staff feel safe. Every school faces different challenges. Some positive cases have already taken place at various campuses where some staff and students are attending twice a week. Each location had varied responses and handling that brought uncertainty and fear amongst staff and students on campus. With what is happening in Vista and across the nation it is clear that schools should wait until the flu season and holidays in order to have a safe and super efficient plan. What advantages do we have as a district if we rush our students and staff back after the holidays? What will happen when it rains or is cold outside? Where will students go to keep warm and not be clustered together during the cold months? Many teachers and staff that are on campus now are having lunch outside and minimizing contact with each other. The way our school will look and feel is NOT THE SAME. Why are some parents telling teachers not to talk to students about what school will look like should we return? Many of us would like to return to campus, but still do not feel safe with current purple tier status. Covid Cases are at an all time high for San Diego County. Will there be a maximum occupancy for each room? Do we have data that asks some of the current students/staff that are attending school if they feel safe? For students that are at risk and do not feel comfortable going to school, what additional resources/support will they have?</p>
Amy Steinhoff	<p>We need a plan to get our children back in campus for in person learning with the teachers teaching live in the classrooms. Why are the teachers not required to be on campus as was resolved at the last board meeting? This resolution needs to be enforced as it is the first step back to getting kids in classrooms for live teaching. This board needs to enforce the resolutions that have been passed.</p>
Anonymous	<p>We also need a concrete, safe opening plan. No more surveys, committees and meetings. Look at what is currently working in other school districts and enact those plans. No more excuses, get our kids back on campus with live teaching now!</p> <p>Please prioritize the health and safety of the students and teachers in the district when putting together a return to school plan. I would like my student to return to school but only if it is physically safe for everyone. I would like my child to return to school once we are in the yellow tier and to give teachers the choice of working remote until we reach the yellow tier. Forcing teachers or students back to school while the numbers are still high means the district would be responsible for any cases or deaths occurring because of the required return to school. In my opinion, it is irresponsible to bring the majority of students back to class while the county is still above yellow. Please consider the suffering of those who may get sick or even die if we return to school too early. Those students who are at risk should still be in person but to keep risk low, the number of students attending in person should also be low.</p>
Susanne Kias	<p>I would like to know why not all teachers have reported back to school to teach from their classrooms as adopted in the resolution on 10/14.</p> <p>Also - what happened to the reopening committee, is it still active?</p> <p>Did the SDUHSD authorized a survey from TPHS giving students only DL options for the 2nd semester, even though - as far as I know - the district has not yet decided on the learning model for the 2nd semester?</p> <p>There is so much going on in our school district, but it all seems very uncoordinated and we don't seem to move forward with our goal to bring our students back on campus for meaningful in person education. Has this school district given up on our students?</p> <p>Your "decision-making will be guided by considering the health and safety needs of our students, families, staff, and community as our highest priority."</p> <p>Is our students' mental health and academic success included in your guidance?</p>
Anonymous	<p>I would like the board to consider the fact that January 4th will be directly when some students will return from vacations and college visits, continuing to spread the virus from all parts of the country and then right into our classrooms. How many of you plan to stay completely quarantined for Thanksgiving and the entire winter break? How about your kids? Many students have already mentioned their travel plans. My own family will not be traveling during the holidays because we are fearful that our family members who are elderly and medically fragile will be harmed due to Covid-19. Please do not have students return that quickly after the holidays! I want to go back to school too but it's not worth people's lives. Additionally, please require a negative covid test for students with symptoms. Thank you!</p>
Erika Daniels	<p>The Board adopted a resolution that stated all teachers must teach from their classrooms beginning October 29, and the SDFPA president's signature was on the side letter. In spite of this, the SDFPA president has stated that he did not agree to the resolution, and many teachers have refused to abide by the Board's directive. It is unbelievable that employees can defy a directive and still keep their jobs. If they are truly concerned about Covid, teaching alone in their classrooms should not be an issue. Additionally, the Board has not made any definitive statements about 3rd quarter, but site principals have sent surveys to families saying that distance learning will continue at least through the 3rd quarter. The lack of coherence and transparency continues to exacerbate a very difficult situation. Please 1) require teachers to abide by the Board resolution that they must teach from their own classrooms and 2) commit to providing in-person teaching and learning by January 4 for those families who do not wish to continue in a distance learning format. It is time that teachers start teaching during regular school hours and a) not going to the grocery store, b) working out, c) going to appointments, or d) just not showing up to the class period. All four of these examples have occurred multiple times over the last few months. The refusal to provide a meaningful education to all children while still compensating the people hired to do that is a misuse of public funds.</p>
Anonymous	<p>It is irresponsible to go back to school in person right now. There are cases all over the country and the situation is only getting worse. Substitutes will not sub in our district in person. I have dealt with this first hand. Additionally, students will not receive the education they expect if we return because we will still be doing distance learning, just at school. Does that sound logical? Why does the community think it is safe, for both students and staff, to return when they will be completing the same assignments and lessons at school that they would be at home, over a chrome book? I miss my students so much. There is nothing I want more than to go back to in person learning with my whole LCC family. However, it is not safe to do so. The infection rate keeps increasing because people are not distancing and following guidelines. How is returning going to help our community get rid of cases? It isn't. It is only going to grow, just look at Vista Unified. I am a member of this San Dieguito community. I am also a product of it. I am so disappointed that the community who raised me to be compassionate and thoughtful towards others, believes it is best to put ourselves, and our loved ones, at risk. I am disheartened, that as the covid numbers increase, this is even a topic of conversation because it demonstrates that the community views teachers as babysitters and does not value our lives, or the lives of their own families for that matter, either.</p>
Anonymous	<p>Reopening while San Diego County is in the middle of a major infection spike and in the purple tier is irresponsible and dangerous. Inviting a handful of students to campus and then considering a school "open," for thousands more is exploiting a loophole in the system rather than doing the moral and responsible thing to keep our families and community safe. No epidemiologists recommend reopening schools with an infection rate this high. Student wellness surveys show that students in SDUHSD are actually reporting increased levels of wellness when compared to last year. This is hard for everyone, but let's wait until the infections rates go down or we have a vaccine that is widely distributed. If you search your conscience, you know this is the right thing to do.</p>
Carol Knight	<p>As we draw closer to the end of the year, the continued lack of support for our kids and failure to educate them in the classroom is overwhelming. What happened to having teachers back on campus 10/29? What is the Reopening Committee doing? Have they even met recently? If so, what is that update? Why are we getting a survey that asks us if we want our child to attend 1 day a week on campus, but still DL, beginning 4/2? Who approved that survey and who approved that ridiculous plan? And now we have Wellness Wednesday which is again less instructional time and a complete joke. You continue to FAIL our children, what a shame you can't step-up and find a model that works for our schools. The learning gap is beyond recoverable and the mental anguish is everlasting.</p>
Sarah Buzi	<p>As a TP parent, I would like to express my concerns regarding the following parts of the current reopening plan:</p> <p>1. Possible loss of continuity of quality instruction because teachers cannot return to in person learning, and are forced to take an unpaid leave of absence. Please consider having an in-person sub for those teachers so they can keep teaching from home. Currently teachers (in my experience) are doing an exceptional job.</p> <p>2. Please consider postponing reopening till quarter 3, both because of the safety concerns of reopening right after the Holidays, and because it would allow students who have quarter finals to have continuity of instruction and finish the quarter without disruption.</p> <p>Thank you.</p>
Nikki Estabrook	<p>Should you not be putting our kids first? Our kids are our future and quite honestly are our legacy. I am 48 years old and have already experienced my childhood and a good portion of my life. My #1 priority is my two young boys and allowing them to experience their youth. Under your leadership you are failing them, as they will never get this time back in their childhood. Taking the path of least resistance, allows you to justify your decision because you are not willing to do what is best for our children, which is why you have clearly failed.</p> <p>Sending out a survey asking if parents want one day per week in classroom learning with computers through the third quarter is pathetic. The fact that you and the school board do not have a solid plan ready to support safe in classroom learning is also admitting to your failure. You and the board have had several months to prepare and be ready to start in classroom learning after the first quarter, but you have made the choice to not prepare and again do what is best for our children. Other school districts and other states are already in the classroom learning every day.</p> <p>You will have to live with the fact that you are permanently damaging hundreds of young children who are experiencing severe emotional distress due to lack of socialization. This is 100% completely on you, as you will have to live with that forever. You allowed it to happen on your watch and as a result the kids will never be the same for the rest of their lives.</p>
Anonymous	<p>Where are the results of the Co-Vitality surveys? The mental & emotional health of students is cited for returning all students to campuses. TPHS disclosed that during distance learning, "Overall life satisfaction is in the high average range. 71% of students report feeling connected and supported by teachers. 87% show empathy for others." The work of Jean Twenge, Prof. of Psychology at SDSU, also finds satisfaction rates are even. Her published report has been cited by experts & is considered important in the field of teen mental & emotional health. She writes, "To better understand the experiences of teenagers during this unique time, we fielded our Teens in Quarantine survey of 1,523 U.S. teens during May-July 2020, asking about their mental health, family time, sleep, technology use, & views on the race-related protests & the police. We then compared our 2020 teens' responses to responses to identical questions from the 2018 administration of the national Monitoring the Future survey. Responses from 2018, before COVID-19 existed, served as a useful control for investigating the effects of quarantine on teens. Like Monitoring the Future, our survey gathered responses from 8th, 10th, and 12th graders. We found that most teens fared relatively well during the pandemic, mainly due to more time with family and additional sleep. However, teen well-being varied by family support and connection, as well as by financial distress." Returning all students to campus will not support students "family supports/connections." Nor will it alleviate "financial distress." It's important, when citing mental & emotional health, to be accurate in both language & science. Please consider these important details before disrupting the lives of thousands of students, teachers, and staff with vast reopenings of campuses that have minimal safety protocols. And please ensure review of the district Co-Vitality results in full. If mental health is a worry, research in the Lancet shows 20% of people infected with COVID develop depression or anxiety. The risks of this are real.</p>

Name	Comments
Anonymous	<p>Let's face it. The virus will be determining our fate, not us, whether we like it or not.</p> <p>We are witnessing that many schools are having outbreaks and that 100s of students and teachers are quarantining. Many schools are switching back to "distance-learning". We wonder if after 2 months of school opening has contributed to the soaring COVID-19 cases nationwide. Then, we should ask ourselves "why are we rushing to open the schools in our districts" when we are in Purple Tier, right after holiday gatherings, and without concrete safety measures?</p> <p>I can list the "cons" to reopen on January 4th.</p> <p>No regular testing plan to identify asymptomatic students to prevent outbreaks and the spread of the virus.</p> <p>High possibility of teachers going into 2-week quarantine and being unable to teach right before the midterm/final.</p> <p>There is a shortage of substitute teachers. Even we find substitutes, can they immediately take over to prepare the students for the midterm/final? It took good 3 weeks for a substitute teacher of my child's class to be able to adequately take over.</p> <p>The instability will cause stress and negative effects on the students' mental health.</p> <p>While we are worried about our children's mental health because they cannot be on campus, can we talk about the trauma that our children will face if even one of our teachers is severely affected by the virus or lose his or her life?</p> <p>Now, you need to list the pros for us if you insist on opening on January 4th.</p> <p>We need to reset our realistic expectations about the timeline of the school reopening plan especially now we are in Purple Tier. We should be spending more effort and time to improve the distance-learning model and to develop programs to address the students' mental health, social, and academic needs while completing concrete safety measures.</p>
Anonymous	<p>To serve our schools, the ability to understand and analyze complex issues and solutions is crucial for making decisions that are prudent, sustainable, and successful in implementation. We expect the board to draw upon the best in educational leadership and practice for our students and schools.</p> <p>When we look at being the "best," we need the board to ask and clearly define the term -- what does it mean to have the "best" safety protocols, "best" instructional models, the "best" plan and process? Rather than engage in knee-jerk reactions to complaints that we are "behind" other districts or unrealistic comparisons to private schools, we can learn from those who have reopened, avoid their mistakes, and accept nothing less than the highest standards of what has been successfully implemented in situations that mirror our own. Our safety standards must match the highest standards planned or achieved in comparable districts. Our quality of instruction must remain at a high standard for all -- ignoring what's needed to ensure academic equity and excellence because the community is focused on the first step of reopening and not what happens after would be irresponsible and negligent. We know that the most successful school plans take all stakeholders into account and then are developed by those with in-depth understanding of the complexities of implementation. Parents and students have opinions that should be heard, and educators have the expertise to make the goals a reality. The board must bridge any gaps of understanding among the groups for the benefit of all students.</p> <p>"Most" is not synonymous with "best." The most students back on campus for the most days isn't necessarily the same as the best education for all. We know that teachers and students are interconnected and that every individual student or teacher choice impacts myriad others. Please do the hard work of being thoughtful, learning from others, listening to our site leadership, and considering sustainability and what is really "best" by maintaining a measured and research-based approach to reopening.</p>
Darci Cole	<p>With so many schools in our county and country able to provide in person education, we are extremely disappointed in the district for not being able to open and provide the quality educational experience we expect. Our children are suffering from this online school. Please open our schools! Use our own creativity to come up with ideas or just model the schools that have done it effectively already! For the health and safety of our youth, they need to be back to in person school!</p>
Kirsten Quanbeck	<p>As San Diego County is now in the purple tier, I encourage you to reconsider re-opening schools on January 4, 2021. The very limited on-campus experience for students -- once a week, with only 25% of their friends/classmates, sitting in class with headphones and a laptop while teachers teach both in-person and remote students from behind plexiglass with masks on--does not outweigh the significant risks. In addition to the health risk to our students, teachers, staff, families, and community, the risk to the quality of education cannot be overstated. Obliging teachers to pivot midway through the quarter places everyone at an educational disadvantage. Teaching simultaneously both online and in-person is a pedagogical risk. And finally, forcing all teachers to return to the classroom despite documented health concerns will result in the loss of excellent and experienced teachers for which there is no real substitute. To the extent you feel you must return students to campus, you have a model for balancing these risks in the small groups introduced at SDA. Do not compromise education and safety by moving forward with an irresponsible re-open.</p>
Duncan Brown	<p>Reopening Plan</p> <p>As we all continue to navigate through this pandemic, there are still so many things that remain unpredictable. One aspect that we can control is our ability to provide excellent, stable instruction for students. For the sake of that continuity, we will need to allow some educators an option to work from home.</p> <p>There will be teachers, counselors and support staff who - if mandated to return to school during this pandemic - will have to go out on leave due to health or family issues. There is no question that this will create substandard and unstable instruction and care for our students.</p> <p>We know that even with the increase in sub pay, there remains a significant sub shortage. The pool of instructors who would fill these positions is very limited and the quality of that pool is questionable. By forcing teachers to go out on leave, the quality of instruction will be significantly compromised.</p> <p>Please understand that if 10% of educators go out - and this is a conservative estimate - there will be, in all likelihood, positions that will not be able to be filled. What will the district do then? Think about how this will impact students who, for example, are relying on their teachers as they prepare for AP tests. Think about our at risk students who have built relationships with their teachers, counselors, and support staff. Where does this leave them?</p> <p>We can continue to provide quality instruction for all of our students. We have shown that over the past three months. We can maintain stability, consistency and the professional standard that everyone rightfully expects - even in the midst of a pandemic. Our teachers, who would be forced out on leave, want to teach their students. Our community expects excellence and by not allowing these professionals the ability to work from home, you will be depriving our community the excellence they expect.</p>
Anonymous	<p>The District must ensure that educational quality is not degraded in a return to physical school. Many kids are flourishing in distance learning and are stressed about the disruption to their academic model, especially right before exams. Both academic INTEGRITY & EQUITY are key. Academic instruction must be at least as good as the academic instruction is now or we should wait to return until we can return without harming academics. Online and in person students must have equal access to interactive class activities with peers. This means that it is inappropriate for teachers to provide different in person instruction for one group while other groups in the same class get less teacher time and focus. Learning opportunity, educational content, and teacher access must be equal for all kids in the class. In a concurrent model, this means that all kids must access the same content in an online form -- there cannot be special treatment or advantages for kids who are able to be in person. Social interactions and peer learning, like break out groups, need to be maintained and equally include in person and online kids. Kids are entitled to the same amount of synchronous instruction, so any extra synchronous time given to in person students must be balanced by making available the same individualized synchronous teacher time to remote learners. Do not rush this process like we did in Spring. Teachers need professional development, everyone needs to learn technology, and kids need time to adjust. Do not start this process right before exams -- it will be stressful for all and impact permanent grades. Also, please do not reopen or stay open anytime we are in the purple tier -- that is reckless.</p>
n/a	<p>Purple Tier:</p> <p>We are now seeing daily escalation of COVID cases here in San Diego (and worldwide) prompting our move to the highest, purple tier. This is disconcerting, especially as many of our middle and high school families will likely be traveling and interacting with people that are likely not limited to their immediate family.</p> <p>While this is their choice, it puts our greater community at risk, especially as the Board has elected to start in-person school on January 4th. Rather than providing a week or two for a "quarantine" period, the Board has inexplicably decided to start reopening our schools immediately after the Winter Break and in the middle of Q2. If the Board is adamant about opening during this pandemic, and while we are in the highest tier, at least do so responsibly and rationally and wait until the start of Q3. This will give the community and Board time to see if we have a spike in cases and to provide a natural start point.</p> <p>Quality Education:</p> <p>Starting in the middle of Q2 is potentially highly disruptive in the event teachers choose not to return and our children who are almost through Q2 are potentially now without their teacher. We are in an acknowledged substitute shortage, to the point where the schools are reaching out to parents to sign up. This is beyond disconcerting, especially as at the high school level, where the quality of our children's education is unnecessarily being put at risk. Speaking as a CCA parent of a 9th grader, the online program has been phenomenal. The teaching has been excellent. When teachers are not placed in undue harm, they are able to teach without fear and show up for our children as they did before the Pandemic. This Pandemic is not forever.</p> <p>If you are still in favor of going back, please start at the beginning of Q3. It's three more weeks, but could make all the difference for the healthy and safety of our community.</p>
Holly Butte	<p>As our community moves into the purple tier, it seems odd that we would be considering jeopardizing the Academic Integrity of our District. And the level of safety with which we are to reopen seems has extremely low. The lack of partnering with local resources who are experts in schools reopening safely is shocking. Working with a program like UCSD's Return to Learn seems like something a District of our caliber would do. San Diego Union High School District has a formal relationship with them. I am disappointed that the health of our Students, Teachers, Staff and Community are not being made a priority. I support our District adding more Students, Teachers and Staff on campus when safety is at a level that is equivalent or higher than the academic standards our District typically strives for. The current plan to only maintain 3 feet between students is not high enough for our District. We can do better and we should. Our Teachers and School sites are doing a great job delivering an education to our Students in a very difficult time. If you feel the need to alter that program please take the time to do it safely and with the same level of academic integrity we are used to. We are rated in the top ten. Our plans should rank in the top ten also.</p>
Anonymous	<p>With middle school enrollment fast approaching, we are looking at alternatives like sending our child to private school. This has never been something we considered in the past, but with the lack of organization shown in getting kids back to school, it may be our only solid choice.</p>
Anonymous	<p>I am writing on behalf of my family, which includes two kids who attend SDA. Once again, thank you for listening to all of the viewpoints on this important decision. Although we are approaching this issue from varied viewpoints, our concerns involve the health and welfare of our loved ones, so passions run high and all opinions are important. Angry parents, especially, seem to occupy more space when it comes to public comment, so I hope that cooler heads prevail. Please continue to base your actions regarding reopening grounded in science. Until there is an effective treatment and/or a properly vetted and widely available vaccine, there is simply no way to guarantee the safety of the students, teachers, and staff in a classroom setting. While virtual learning is not ideal, it is the reality that all districts around the country must face to keep everyone safe. We are so close to a number of options (i.e. vaccines) that will make reopening safer that it doesn't make sense to alter our course now.</p> <p>Measuring our district against what any other district is or is not doing is a pointless exercise. Our plans must be specific to each of our campuses.</p> <p>Setting a date of January 4, right after increased exposure during the holidays, is not wise. I think we would should focus on a measured return to campuses for the Spring semester.</p> <p>Regardless of what is decided, please make a concerted effort to communicate any developments regarding this matter to the community as quickly as you can so that no family is left feeling like they are being left out of the loop. The video from SDA that we were sent was thorough and specific. More info like that, please.</p> <p>Thank you.</p>
Anonymous	<p>Every state where they are putting kids back in school has even higher rates of COVID skyrocketing & now the hospitals are so impacted there that some people can't get cancer treatments and such. Doctors without Borders is coming to the USA to help us because we are the crisis right now. Even the CDC finally knows schools have accelerated the spread and have changed their tune this week. There is no reason to go back before a vaccine.</p> <p>While some kids are hurting, that was true before the pandemic too. Some thrived in school and some thrive at home. Don't pretend that the mental health crisis in our teens is new or because of the pandemic. We desperately need to address it, but we've been desperately needing to address it. Most parents just know about it more because they're actually around their kids now.</p> <p>If we go back now it'll be some awkward hybrid with no consistency right when most of our kids have just gotten adjusted to consistency. They don't need more instability in a time of instability. They don't need to have to have their whole families quarantined for two weeks each time a new kid in one of their six classes gets it. Absurdity. There is an end in sight.</p> <p>Let's teach our kids to not be snowflakes and how to deal with adversity instead of bullying a community into getting what we assume is best for them. & It's hubris and absurdity and this district shouldn't obey a cabal of powerful angry parents who do not know how to teach their children how to deal with it when life doesn't go their way.</p> <p>Let's also stop talking about how their teachers are "selfish" for acknowledging how absurd and unrealistic all this is. We have several of the best who have quit already and many more on leave or prepared to go. This is a long-term human resources problem. If we want our best teachers to stay and keep going above and beyond for our kids we can't keep being abusive to them.</p>

Name	Comments
Blaze Newman	<p>I am appalled the district is considering reopening schools in the near future, given how covid-19 is raging. Having spent 30 years as a teacher, I know nothing can replace the magic happening in a classroom as teacher and students interact. Teachers and students miss that experience and yearn to return to the classroom. But no one—not teachers, not students, not parents/guardians—thinks returning in an unsafe manner is worth the risk. After a rocky spring semester when staff scrambled to figure out how to teach virtually, teachers invested hours this summer preparing for this fall. Sources report many students are enjoying their virtual classes and benefitting from their online experiences. Meanwhile, in-person learning has been able to happen safely for many special needs students. To abandon that model with an untried approach seems foolish and possibly dangerous. Some folks may believe that in-person classes are safe. "Early research suggested that children are unlikely to contract or spread the coronavirus — an idea that influenced school reopenings in some communities. But Laura Garabedian, professor of population medicine at Harvard Medical School, said much of that research was conducted during lockdowns when children were home and testing wasn't being done on those with mild or symptomless cases." [https://www.wnct.com/news/national/empty-desks-coronavirus-robots-us-classrooms-of-teachers] More recent data is less encouraging, especially the discovery that "children" over the age of 12 (thus all students in SDUHSD) can contract and spread covid-19 at the same rates as adults. I am deeply concerned about my former colleagues who fear in-person teaching because of their own health issues or those of family members; I worry also about students with co-morbidities or those who live with family in the high-risk category. Until SDUHSD invests time and money to create a safe, effective, and flexible model that allows both students and teachers to choose either virtual or in-person classes (or a mix), I beg you to stay the current course.</p>
Ronette Youmans	<p>I speak on behalf of the emotional, physical and academic welfare of the students. The decision to begin bringing students back into classrooms after Winter Break is dangerous. It is causing a lot of stress among students, their families and SDUHSD employees. We have fallen into the purple tier with an unprecedented hike in the number of COVID positive cases. It will only get worse with colder weather and the temptation to visit family outside of our homes for the holidays. A Jan 2 return is dangerous, coming right after a major holiday, fraught with irrational risk to the health of students, families and our employees.</p> <p>A significant number of our students' teachers, if mandated to be physically back in the classroom Jan 2, have expressed that they would leave the district. The departure of teachers with immune-compromised health or whose family members at home are at risk, with the prospect of unpaid leave, will cause chaos and confusion among students. Learn from what recently happened at Francis Parker School in Linda Vista, which shows us how emotionally unsettling it is for a student to lose their teacher right before the end of term.</p> <p>After teaching for more than 30 years, I know that a large part of a student's success lies in the trust, emotional connection and relationship developed by their teacher. Consistency also plays a huge role in their emotional stability.</p> <p>Demanding that teachers report back to the classroom right after a holiday AND without a vaccine readily available disrupts the continuity of education for students, causing unnecessary stress for all those concerned.</p> <p>By now, teachers and students are used to remote teaching. Any change in the educational model should not degrade the quality of academic instruction – academic instruction must be at least as good as the academic instruction in the current Distance Learning model. Rushing to a Jan 2 date is harmful physically and emotionally.</p>
Tracey Bannon	<p>I am writing to ask the board to please postpone re-opening the schools in January. To stick with the current startup date with a surging pandemic, a flu season in full force, and after the holiday season, (when many have traveled)- is asking for a failed startup and perhaps disastrous results. We can't see the future but we certainly can predict it in this case; There will be outbreaks, there will be sickness and there will be a risk of death for many as well. The school WILL close again and again. The program becomes disjointed and perhaps educational less sound.</p> <p>There are so many issues that the school is simply not ready to deal with including lack of proper PPE, social distancing, mask use, school infrastructure, staff shortages, sub shortages, protocol for sick students, and accountability. Who is responsible when people do get sick? What is the protocol? There is a lacking consensus on these very important issues. Teachers, students and staff should not have to fear their workplace- and simply using the restroom should not be dangerous! The emotional safety at school will be lost as will the faith that the school district is putting people and safety above all else.</p> <p>You have been negotiating in good faith about how to safely open the school for months yet there are still increasing concerns whether this can be done AND maintain the health and safety of students, staff and families. Online learning is working for most and for those who need help, there is help available. Because of the reasons I have mentioned, online learning may actually give students a greater sense of community and produce better learning outcomes during this pandemic.</p> <p>We don't want to cut corners just to get by or "get around" a mandate. Please put off the reopening of schools until the spring and see where we are at that time.</p> <p>Thank you for your time.</p>
Anonymous	<p>As COVID exposure is on the rise and numbers increase exponentially, making future decisions about the health and safety of our students, teachers and parents weighs on your shoulders. At this point teachers have been given one mask, wipes and a guard that doesn't reach over the computer as PPE. That is it. Teachers have been told not to have students clean their desks or areas in the classrooms and for teachers themselves not to clean their rooms. Teachers have been told that students staying 6 feet away in the common areas is not practicable and that we can only prepare for what is practicable. If we can't safely prepare for all factors of the campus life, then how can we feel prepared at all? Classrooms are common areas themselves. Teaching is fluid, it is a conversation and an art. Sitting at a desk with a mask on, fearing any contact with kids is not teaching. Although there are so many things that may feel more reasonable about students returning to campus- the teaching will suffer and the learning will suffer. Teaching and learning is not the same right now. Exposure to COVID is real and we see it more and more in our communities as the months go on. How can we set a date and just cross our fingers? Especially as we are in the purple in San Diego. Teachers have not been given a plan that is adequate for our safety. Please think about the unknown, the health and safety of ALL of our students and staff and the risk you put us all at for the sake of assuaging those that strongly feel that we should return. Please vote to continue distance learning.</p>
Anonymous	<p>We are a group of concerned parents who have been tirelessly advocating for the return to in person learning. Distance learning was necessary for a period of time, but that time has long since passed. Our children are suffering needlessly in the distance learning model when there are proven methods worldwide for a safe return to campus.</p> <p>We are shocked that the teachers did not return to teach from their classrooms on Oct. 29. This was a board directive clearly stated and board approved on Oct. 14. From the meeting https://www.youtube.com/watch?v=UITYhCLNyxw&feature=youtu.be at 2:45:42</p> <p>Trustee Muir: "So every teacher in our district will be back at school on Oct. 29?" Dr. Haley: "They would be back on campus in their classroom." Trustee Muir: "And they will be teaching from there?" Dr. Haley: "Yes."</p> <p>As we have come to learn, the teachers were not required to return to campus to teach after all. This blatant disregard for a board directive is baffling to us.</p> <p>On another subject, we strongly suggest that the district start a concurrent teaching pilot for 5 teachers on each campus. Principals should identify teachers who would be willing to be in this pilot and ensure that all core subjects are covered (English, Math, History, Science (lab class), Art (Theatre or Music)). Selected teachers will ask their students who want to come to class (e.g., if school started now, who would stay in virtual and who would choose to come on campus ("Classic")). If we start the pilot by 12/7 that will give teachers enough experience for a full roll out by January. See Poway's pilot here https://www.youtube.com/watch?v=RM9zhUASwBU&feature=youtu.be</p> <p>Thank you for your attention. Respectfully Signed, SDUHSD Parents for Reopening Mandy Davis Ginny Merrifield Kari Smith Kristine Novotny Erika Daniels Cheryl Dunbar Seema Burke Allison Stratton Ruth Baurle</p>
Jessica Mortensen	<p>In the midst of a spiking pandemic, we are in no position to begin in person learning. DL has been robust and our students and teachers have been kept safe. Our district has zero plan for testing, Covid notification, or adequate cleaning, not to mention how to actually provide for students on campus. Remaining in distance learning will allow our schools to focus on what is important, student learning. This is not something we need to barrel head first in to. Especially after the most traveled season of the year. If you look at how neighboring districts fared, you will see schools shuttered once again. This disruption to learning is not only unnecessary, but dangerous. Teachers have the best interests of students at heart, please listen to us when we state how unsafe this will be. You listen when a lifeguard tell you to stay out of rough seas, when the FDA tells you lettuce is unsafe to eat, when your car manufacturer tells you there is a safety recall- why aren't you trusting the professionals on this one? We want everyone safe- opening schools in the middle of an exploding pandemic is NOT safe and we should never risk the lives of our children or community.</p>
Anonymous	<p>Our district is not prepared for a return of more students. There is still no solidified plan if /when students and/ or staff test positive. If one student is positive we can expect to see 4-9 teachers quarantined. Do we have subs who are available and prepared to step in? Is returning to school 1-3 times with part of the class distance going to result in a productive closure to the semester or again stall learning while we ask teacher to again shift and adjust?</p>
Jennifer Daniel-Duckering	<p>If there were reasons to halt the reopening of in-person learning in the fall, those reasons are magnified given our County's fall back into the Purple Tier. The rates of infection and hospitalizations are higher (by multiples) than they have been before. As of November 16, 2020, the average number of cases reported per day (over the prior week) has more than doubled from 307 to 719. New cases on November 15th alone set a new record of 1,087 and hospitalizations are 75% higher than they have been. Thanksgiving and the winter break is just around the corner, and many families may travel in or outside of California and/or spend time with family beyond their immediate household. Re-opening our campuses to hundreds of additional students so soon after New Year's/Christmas, etc. is a recipe for disaster and would, arguably, be a breach of this Board's fiduciary duties to act in the best interests of all stakeholders, not to mention the County and State safety guidelines. Second, the District needs to rethink its requirement that forces teachers to return in person on January 4th or retire/take a leave of absence. Our teachers are this District's biggest and most valuable asset. Some estimates suggest we could lose as many as 15-20% of our teachers if they are not permitted a choice about coming back in person or continuing to teach from their home offices. Businesses in San Diego recognize the health risks to its employees – Qualcomm has ordered most employees to continue to work from home until July 2021!! Our teachers deserve the same kind of protection as our community and industry leaders are offering their employees.</p>
Adam Fischer	<p>I am a parent and want to make 3 points regarding the proposed reopening:</p> <ol style="list-style-type: none"> 1)Academic Equity: It is critical to maintain academic equity among groups of students. An especially important aspect of academic equity is the amount of synchronous learning, or live teacher interaction. As a Poway school board member said, "All of our students are entitled to the same number of hours of teacher interactions." To do otherwise would be unjust. With around half of all students in survey responses thus far electing to remain fully remote (and as conditions worsen that number is likely to increase), they are entitled to the same quality of education as they are getting now and as any students who would go back in-person would get. The in-person model allows for different instructional approaches, and it is fair for just in-person students to have some synchronous time, but that must be balanced with synchronous time with just the remote students so there is equal instruction. One approach may be to use the school remote day as a time when the teacher can teach the fully remote students synchronously while the in-person students are asynchronous. Regardless, we cannot have a situation where one group of students is treated as an inferior class. 2)Reopening Date: It makes little sense to have a reopening date of January 4. This is right after break when many people may be travelling, going to New Year's parties, gathering, etc. These are when the virus is most likely to spread. For everyone travelling from out-of-state, which many people are likely to have done, the state recommends a 14-day quarantine. Wait beyond this period so schools can remain open, and also start clean at the beginning of Q3, as long as the county is not in the purple tier. 3)Campus Safety: The district should have safety protocols at least equivalent to those of San Diego Unified, as recommended by UCSD. The current Reopening Plan falls far short of that and I am happy to go over specifics of that with anyone. <p>Thank you.</p>

Name	Comments
Cheryl Dunbar	<p>I would like to ask that you focus your efforts on options to bring students back on campus. This is the priority right now. Let's talk about pools and new district buildings at a later date. The task at hand is preparing our campuses and teachers for students arrival in January.</p> <p>We need leadership. We need a board who works together and explores all options. We need transparency so that the community knows what is going on. Without this, resentment builds and sides are taken. The community would like options for getting students back on campus. We can still keep the distance learning for those who do not wish to return.</p> <p>I am disappointed that the directive to have teachers return AND STAY on campus on Oct. 29 did not happen. This shows failure in our system. I know a lot of teachers have returned and I applaud them. Please mandate that the rest return. Since the chrome books will probably not be here in time, we need all teachers in their classrooms to start working on how the instruction will be most effective. Will we need cameras? Will we even need a pilot program?</p> <p>I am also disappointed to hear that the board gave no authorization on the surveys that were sent to parents this week. Where did the 1-day a week, distance-learning-on-campus idea come from? Did the superintendent decide this with the teachers union? If so, the system has failed again, because an integral voice, the board - the voice of our students and community - has been left out.</p> <p>Please don't cause any more confusion for our students, community, administration and staff. Let's allow our new Board to start working together for a safe return to campus on January 4th.</p>
Anonymous	<p>I am a district parent. I would like to thank the board and our superintendent for the long hours and thought they have put into protecting the safety of our kids, families, teachers, staff and community. We continue to support putting safety first. We support and appreciate our teachers. We are finding ways to adapt. This is hard for our whole community. We do not support an unsafe "on-campus at all costs" reopening. Thank you.</p>
Anonymous	<p>Act smartly. Give students the option to be in class ASAP. Please set personalities and frustration aside. This process is difficult (to get so many people in sync), but please, focus on doing what is right for the students. Options for in-person learning need to be provided. There is a smart way to handle this. Keep meeting with special committees, but get our kids in school faster!</p>
Anonymous	<p>I am sharing some concerns and observations as a teacher who has been teaching in the classroom with a small group of 4-6 students for about a month 2 days per week. I simultaneously teach my class with those students connected on their computers to the same class I am teaching online at my desk. Chromebooks lag. Students use their phone as the camera to connect to the Google Meets and their Chromebook or laptop to do the work. Students are dropped out of Google Meets. One student was sitting directly underneath the router! In the classroom, there is echo, feedback and reverberation when students are connected to the D class I am concurrently teaching. The battery charge in Chromebooks and laptops do not last the full day. Not all students have headphones with microphones. Students cannot open a doc and have their camera on. Teachers and students are freezing on Google Meets. Some websites like lab simulations do not open at school yet they work at school. This happened on Chromebooks and desktop. I could not enter a breakout room because "This video is paused due to problems with your network." Teacher desktop is slow. I could not hear students, but they could hear me. So I had to log out then back in. Then, only icons appeared on screen yet students said cameras were on. These are tech problems happening to a group of 5 students. What will happen when there are hundreds of students and staff all connected? CDC recommends more than 6 feet between students and not 39 inches! PPE consists of 3 cotton masks, 2 polyester masks with school logo, a clear face shield (which other teachers have already said broke), 1 small dispenser of hand sanitizer, and a container of disinfecting wipes. I have plexiglass divider which has cutouts on the sides and is 1/4 in thick for our desk. It covers the width of my computer screen. The first priority of a school is to make sure students are safe.</p>
Molly Schneider	<p>Dear SDUHSD Board, Superintendent and Staff,</p> <p>I appreciate your commitment to our students, staff and excellence in education. While distance learning is challenging, significant efforts and progress have been made. We can't control the pandemic and external forces; we can only do what IS possible for OUR district and students. This involves careful planning so that when it is, in fact, deemed safe to return all students to school sites, we are ready. Currently, if the county is in the purple tier, a safe return is not a realistic consideration. In the meanwhile, optimistically assuming this will change and preparing for eventual return, I hope you will consider solidifying a partner relationship with UCSD to help guide protocols and integrate a testing plan with easy access. Further, our students sincerely need consistency and clear messaging. Lots of surveys from different sources and listening to loud, unrealistic promises is not setting. Please use a metered approach with best practices. Use the time we have to partner with UCSD and collaborate with other districts like SDUSD on the science and practices and give teachers the respect, time and space to continue to work on educating our students. Thank you.</p>
Julie Bronstein	<p>My husband and I have 3 kids who have been or are being educated in this district. We chose to buy our home in Carmel Valley because of the renowned high quality of schools in our district. And, we have never been disappointed by the amazing education that the outstanding teachers in SDUHSD have provided to our children. I have been consistently impressed by the professionalism, dedication, creativity and integrity of our district's teachers. I am most concerned about maintaining academic integrity for all students.</p> <p>I would like to ask...how many of you, our elected board members currently have students enrolled in the SDUHSD? How many of you are having first hand interactions on a daily basis with students? We have heard people say that students are suffering emotionally but going back into a classroom which is not set up with the most up to date technology needed and where teachers will need to split their attention between teaching students in the classroom and students learning through a screen will most definitely lead to a significant decrease in academic quality and integrity and will all cause emotional distress for many students who will be placed in a position where they are worried about the potential of themselves or their teachers catching COVID let alone those who will invariably become ill. I have friends in other high school districts whose children have started school only to have it stop after a few days due to COVID outbreaks. This causes interruption to their learning progression and has an adverse impact on the quality of academic instruction. When students "yo-yo" in and out of the classroom, they do not have the stability and routine they need to be successful academically and emotionally.</p> <p>There must be Academic Equity / Integrity regard to instruction, assessments, teacher attention, synchronous time, etc. Any change in the educational model should not degrade the quality of academic instruction. Teachers need professional development and planning time to learn how to teach in this adapted model.</p>
Yu Linda Song	<p>Dear Dr. Haley and SDUHSD Board Members,</p> <p>We appreciated seeing more detailed plans from sites on reopening that included filtration, distancing, sanitizing measures and such, but we noticed a testing plan for students was lacking.</p> <p>For our family to feel comfortable sending our two children back to school in the SDUHSD system, we would like to see the district adopt a robust testing and tracing program, and set up a district Covid dashboard. Testing needs to be done in regular intervals.</p> <p>The study below showed, "Children and young adults were much more likely to contract coronavirus from people their own age, the study found. Across all age groups, people had a greater chance of catching the coronavirus from someone their own age. The overall probability of catching coronavirus ranged from 4.7% for low-risk contacts up to 10.7% for high-risk contacts."</p> <p>Being inside enclosed classrooms for prolonged periods of time with less than six feet distance is considered high risk contact. I encourage all board members to follow the science and read the study.</p> <p>https://www.princeton.edu/news/2020/09/30/largest-covid-19-contact-tracing-study-date-finds-children-key-spread-evidence?fbclid=IwAR2C8qMF7iGo6phTTKLwtq6q2KgGUM9Q2THU72hRISDju_KoIQg5bYOnl</p> <p>Please institute a testing program. Many school districts have. . . .</p> <p>Thank you!</p>
<p>Item #10b - CONSIDERATION OF APPROVAL OF INCREASE IN CERTIFICATED SUBSTITUTE TEACHER COMPENSATION</p>	
Anonymous	<p>Please consider doing everything you can to keep our teachers rather than having to pay substitutes more.</p>
Ying Yang	<p>I'm concerned about the impact the national shortage of substitute teachers will have on the education quality if we reopen the school without providing teachers flexibility to work from home. I do not think the problem can be solved by simply increasing the compensation of substitute teachers. Even before COVID, there have been shortages of substitute teachers, especially STEM teachers who can teach AP level classes. Nowadays, there are fewer capable substitute teachers that are willing to come onsite and are comfortable teaching through distance learning. I heard that there was a shortage of 30 substitute teachers in Del Mar Union School District last week. Very few substitute teachers can teach as well as our experienced teachers. Several of my friends' children are taking AP Physics with a long-term substitute teacher this year. Many students struggled and they all look forward to the return of their regular teacher. I have a 12th Grader in CCA and a 7th Grader in CVMS. Both of my children have shared with me that they are learning effectively this semester, they will choose to stay DL because they want to protect their teachers' health. My kids understand that the fewer students on campus, the better we can protect everyone's health. I'm proud of their intention to help their school communities. My children would like me to plead with the district to keep their teachers and allow them flexibility to WFH. They do not want to be stuck with long term subs in the middle of the school year or to have teachers at high-risk to come on campus.</p> <p>Is it possible for the District to come up with creative solutions such as recruiting brave parent volunteers to watch the onsite students when teachers are teaching from home? Or can we have those students learning in the Media Center or Performance Center while their teachers teach from home?</p> <p>This special time calls for compassion, courage and creativity from our leaders. I hope we can work out solutions to keep our capable and beloved teachers while maintaining instruction quality.</p>
Blaze Newman	<p>While I applaud the idea of increasing pay for substitute teachers, I don't think this is the appropriate time to do so nor do I think this action will improve the current situation related to the pandemic. Instead of increasing pay for substitute teachers, I feel strongly that funds must be allocated to increasing the safety of students and teachers—including installing stronger air filters and plexiglass barriers in all classrooms and developing a protocol of frequent covid-19 testing with quick results. Secondly, increased pay is not going to magically yield a corps of trained and experienced substitute teachers who are willing to teach face-to-face. Based on over 30 years in the district, I know that most substitutes fall into 2 groups: retired teachers and recent college grads looking to earn money while they figure out what they "want to be when they grow up." Neither group will solve the problem caused by numerous credentialed and experienced teachers being unwilling to risk their own lives or those of their immunocompromised family members by teaching face-to-face. The retired teachers (myself included) will be unwilling to risk infection with covid-19. The recent college grads (and any other community members you might dredge up) lack the training, skill, and experience necessary to effectively help students learn. Another issue with this group is that they would have only emergency, 30-day credentials, meaning that students would face a new substitute every 6 weeks. Having a parade of inexperienced substitute teachers would be much more disruptive to student learning than virtual learning with the skilled and dedicated teachers currently on staff. To truly support student learning, the district must find a way to empower current teachers to do their job as they see fit, even if that means teaching virtually.</p>
Glenn Collins	<p>The district has cited financial limitations when considering measures, protocols, and collaborations during the reopening process. It has also renewed a declaration of emergency conditions at school sites and offices, which helpfully limits the scope of what can be done under those emergency conditions, but that declaration of emergency conditions can't be invoked for purchasing and then disregarded when it comes to personnel. Emergency conditions require sensitive and thoughtful consideration not just of who is on campus, but also who teaches our students and prepares them for their futures. Emergency conditions mean we need our very best, most trained, most dedicated people at the helm of each classroom. We need the teachers who are personally vested in the instructional outcomes of their students. We need the teachers who have dedicated years of their lives to making our district a top ranked district in the state—and in some ways, the nation. We didn't get here by incentivizing substitute teachers to chain teach our students. We got here by empowering our teachers to build powerhouse programs and curricula that are the envy of many districts. We got here by having teachers who have the highest expectations of our students—and who help each student achieve goals that set them up for success in the future. Substitute teachers don't do that.</p>
Anonymous	<p>Yet the agenda for the November board meeting includes 10b, a proposal to appropriate more funds to increase rates of pay for substitute teachers to staff classrooms of very few students. Rather than using taxpayer dollars to staff partial classrooms with substitute teachers, SDUHSD should maintain its current complement of stellar teachers by ensuring flexibility to teach from home offices. Be thoughtful about this. Once we lose our dedicated teachers, we're not likely to get them back; and if we do, trust will never be the same.</p>
Jen Charat	<p>I'd like to praise the principals & site administrators who have been working extremely hard with care & grace to implement broad returns to in-person learning. What I've heard from the site staff is the challenge of finding substitute teachers—not because of what the district pays substitute teachers but because they can't find adequate replacements in foreign languages, sciences, math. Increasing pay for substitutes won't produce more credentialed French or Spanish-speaking substitute teachers. It won't bring in substitutes familiar with AP exams willing to spend extra hours with students to help them prepare for difficult exams (whose performance the district boasts about each & every year). It won't bring in substitutes who've won Presidential Awards or who have industry experience in business or computer science. It won't attract substitutes who are leaders in their respective disciplines & who preside over national associations of teachers in sciences, humanities, arts. It won't lure substitutes to re-established programs like Envision Conservatory at CCA, the International Baccalaureate Program at LCC, AVID at SDA, renowned music at CVMS, & many other programs built by dedicated, passionate teachers over years. These programs require more than a paycheck, no matter the size of it. If this district's board does not prioritize SDUHSD teacher choice about where they teach from, then both bodies will be responsible for the collapse not just of our valuable, recognized programs, but also for the decline of the district in ranking & desirability. Prioritizing additional funds for substitutes over teacher choice about where they teach from is irresponsible. We don't even have to be that creative about this. Study how Poway is using supervisors in large, common spaces for students during distance learning. Explore other solutions & implement what would work best in SDUHSD. Please don't focus on attracting subs. Focus on our teachers; give them a choice.</p>
michele macosky	<p>Regarding the district's recognition of the statewide shortage of substitute teachers in item 10(b), voting yes to increase pay for subs is important but will be undercut unless: (1) the Board affirmatively acts to retain teachers – and not take steps known to promote teachers leaving (like denying teachers choice to physically return to classrooms) - otherwise, it makes a bad situation worse; and (2) the Board addresses teacher working conditions like lacking campus safety precautions relative to other districts competing for subs with SDUHSD. Teachers are leaving over safety not pay. Specifically:</p> <ol style="list-style-type: none"> 1. RETAIN TEACHERS. ALLOW THEM TO CONTINUE TEACHING EITHER FROM SCHOOL OR REMOTELY. Knowing that there is a sub shortage, the Board has a duty to NOT act in a way that will result in greatly increasing our reliance on scarce subs. In a tight labor market, the focus must be on RETAINING the quality teachers you currently have so that you don't make the demand for teachers worse and offset the effect of the pay increase. A forced return to classrooms is anticipated to cause a loss of 10%-20% of talented teachers who have relationships with our kids, are subject-matter credentialed, lead clubs, sports, and award-winning programs and deliver top academics. They're not easily replaced commodities. Loss of subject matter credentialed teachers degrades academics, clubs, sports, culture. This loss may extend past Covid if our outstanding teachers are poached by districts willing to grant remote work. 2. FIX WORKING CONDITIONS LIKE SAFETY. SDUHSD Needs to increase Safety Measures to be in Line with other Schools Competing for Subs. Teachers say they are LEAVING OVER SAFETY, NOT PAY. Teachers are walking away from a steady paycheck and health benefits because they don't feel safe on our campuses. Subs also consider safety when deciding which sub job to accept. If our district remains at the bottom (least safe place to work) compared to major school districts like San Diego Unified, we won't be competitive in attracting subs to our less-safe schools.

Name	Comments
Adam Fischer	<p>I am a parent and regarding the increase in substitute teacher compensation, it acknowledges there is a statewide shortage of substitute teachers and there has been significant difficulty in securing substitute teachers during the current pandemic. Moreover, this has been a huge issue across the county. Vista said it is running out of substitute teachers and has had to close schools as a result.</p> <p>Given these conditions, the district should think very carefully about reopening schools. Poway indicated on Nov. 13 that opening just 4 schools would require 65 substitutes. While increasing the compensation of substitutes may help slightly, the reality is that there is a fundamental shortage plus a huge increase in demand for substitutes across the county. While any SDUHSD reopening may require substitutes, the following actions that have been proposed by the district will make the situation MUCH worse:</p> <ol style="list-style-type: none"> 1) Mandating that teachers physically teach from the classroom will result in many teachers forced into a situation where they need to take leave to protect themselves or their families or care for their children. Several sources have reported this applies to 10-20%, or 60-120, teachers throughout the district. Allowing these teachers to teach remotely while their in-person students are being supervised on campus in larger areas and/or by non-certificated personnel and/or parent volunteers (as Poway is planning) will not only greatly reduce the need for substitute teachers, but will also not deprive all those students of their primary teachers they have grown to depend on for continuity of learning. 2) Reopening schools while the county is in the Purple tier will exacerbate the problem by putting regular and substitute teachers at even greater risk. Plus, as per California state CDPH rules, it may even be illegal for some SDUHSD schools to reopen in the Purple as they may have only been operating under the Cohorting Guidance previously. <p>Please consider addressing these factors in addition to or instead of increasing substitute teacher compensation.</p> <p>Thank you.</p>
Item #10c - CONSIDERATION OF ADOPTION OF NEW ADMINISTRATIVE REGULATION, SERIES 1000 (1) / BUSINESS SERVICES	
Anonymous	<p>Thank you to Beth and Joyce for their many years of thoughtful and productive service and to the district staff for their sustained efforts during the pandemic. My primary comment, however pertain to Item 10c. I am requesting that item 10-c be tabled and a facilities sub-committee be formed to review the matter. The documents presented so far are not sufficient, particularly as it pertains to the detailed back-up for its fees calculation and the underlying assumptions that drive them. Input from the Foundations, with their years of experience and knowledge derived from their work managing rentals to our community, is critical to understanding the complex issues of facilities rentals. I am extremely concerned with how the changes will affect our relationship with the community which goes well beyond just the rental transactions. Revenue from facilities rentals has enabled the Foundations to fund significant facilities maintenance at our schools in addition to the many academics and extra-curricular activities for our students. The current decision by the district not to fund extra-curricular activities only adds to the need that the Foundations currently meet for our students. From what I have seen so far, the new pricing used by Facilitron has dropped rent in favor of egregiously high custodial fees such as, \$390 in custodial fees for students to use a parking lot for distribution of holiday greenery and 11 hours of custodial fees for opening and closing a door at the start and end of an 8 hour rental. It is not clear yet how much these changes will ultimately impact the ability of the Foundations to continue to do the wonderful work they do, but I am quite certain that is it negative. At the very least, additional details about the proposed changes and the implications need to be presented in order for an informed and fair decision regarding item 10C to be made. Given that there are currently no facilities rentals right now, I feel there is ample time to do the right thing with respect to item 10C. Please table it for now.</p>
Anonymous	<p>I am requesting that Item 10C be tabled and a facilities sub-committee with input from the Foundations be created to review the issue. I feel that the current documents and analysis are inadequate to enable decision makers to fully understand the complexity of the issue and how it will affect our community and the students at our schools. I understand from my knowledge of the process before the change to Facilitron, that the Foundations managed the process and it was an equitable and efficient collaboration between the community and our schools that supported significant funding for facilities as well as many activities at our schools. I feel these relationships are critical to our success and am concerned that the proposed changes in Item 10C could put those benefits at risk. The stakes are high and your careful attention. It is important that the board – or a sub-committee of the board – be comprehensively briefed so that they can fully understand how the proposed changes will work and what the impact of them will be.</p>
Anonymous	<p>First off I would like to thank all our site staffs for their hard work during this pandemic and thank Beth and Joyce for all their years or service. I would like to address 10c Use of Facilities. I see that there has been rates cut across the board and would like to know how these rates were calculated. In the past, each school's foundation was responsible for managing outside rentals and did a fantastic job of not only overseeing and customer service, but maximizing profitability for the schools and upkeep and modernization of facilities. Who will provide the customer service now? Facilitron also automatically adds incredible amounts of custodial and grounds fees to all of the bookings, including the school use, where a custodian is already present and working. Who will oversee this? How much of the money will be returned to the school for upkeep? Extracurriculars at each school site depend on this income to run their programs. The District DOES NOT FUND THIS. I foresee this general rate cut as harmful to our school sites and students because in combination of the District hiring an outside company (Facilitron) who takes ten percent off the top for merely providing the online rental website and the unsubstantiated rate cuts, there is no incentive for each school to assist in community use. Neither the outside company, nor the district knows each school's particulars and the ins and outs of allowing public use at each site. I believe, due to the pandemic, and the non-use of school facilities at this time, this item should be tabled for further study. I suggest a sub-committee be formed to look further into this matter.</p>
Anonymous	<p>I request that this issue be tabled with a subcommittee to study the matter more deeply. As school facilities are currently closed, this seems the perfect time to spend more time to investigate the issues involved more deeply. Custodial fees, funding for school athletic and arts programs, deferred maintenance, and the returns from current rental programs should all be considered. A rushed decision could negatively affect school programs and facilities.</p> <p>Let's take the time to do really study an issue and avoid making costly mistakes that may have to be reversed in the future.</p>
Anonymous	<p>Thank to Beth and Joyce for their many years of service and thanks to the staff for their hard work during the pandemic. Regarding ITEM 10C, I request the item be tabled and a facilities sub-committee formed. There is simply not enough information to make a properly informed decision. The documents provided are not sufficient, the district has not provided the detailed back-up for its fees calculation. This decision is not urgent, as facilities are currently closed, and making the wrong decision may cause wide-ranging repercussions. Facilities use is very complex and deserves the full attention of a board subcommittee including members of the foundations who have been managing facilities for the last five years. In addition, there are many neglected school facilities that we have already have paid for. For example, the Proscenium Theater Sound system was out of date, in poor working condition and destroyed, in part, by the rats that inhabit the theater. The foundation just wrote a check for \$275,000 for a new sound system. Thank you for your consideration.</p>
Anonymous	<p>For many years, the Foundations and Parent Groups at each school were in charge of renting out the facilities. Please keep it that way. The foundations have the time and resources to support the renting of facilities. The district staff does not have the time, nor resources, to take on additional responsibilities. Also, the Parent Groups use these resources to help raise funds and directly support the sites. For example, at CCA the Foundation has used the funds received by renting spaces to outside groups to update the theatre and create labs for STEM programs. The funds from each site support the programs at each site. Why mess with a program that has been successful for many years?</p>
Amy Villanova	<p>I urge the board to pause on making any decisions about facilitron. Please consider forming a subcommittee to further study both the economic impact for school sites, their programs and the upkeep of their facilities, and also the classroom impact of centralizing our facilities scheduling. The proposed plan is being pushed forward without any input from the parties involved with facilities usage and management. Should we overload the district office with one more task when it seems we are not handling our current tasks well as we prepare classrooms for pandemic teaching? On site facilities scheduling allows for groups to work together, as many of our "rentable" spaces are also classrooms. We can schedule a talk around show with the theater with quick chats and would lose access to that flexibility if our scheduling was moved off site. Also, overcharges of custodial time would bankrupt school groups who are already underfunded by the district, not to mention overburdening our custodial staff with unnecessary extra hours. SDUHSD has relied on the foundations to fund arts, athletics and extracurricular activities. Foundation control over facilities is how this gets done. If this funding stream is moved to the district level, will it return to the programs most impacted? In 180 days of school there are 110+ individual events programmed into the CCA Proscenium Theater by the arts faculty, and is also a classroom space for multiple teachers. Its upkeep has been largely left to the Foundation, including most recently a \$275,000 repair to the audio systems for the theater, which had been degraded over time due to rats-mitigation of which is a district obligation.</p> <p>Please don't let this fly by with all the other issues weighing on our district right now, I urge you to pause and create a deeper study of this issue, include our Foundation leaders- with actual facilities management experience, to be included in the future talks, so you can make an informed choice with ALL the information. This is a really impactful decision for our arts, athletics and other campus groups.</p>
Ana Maltzman	<p>Many thanks to Beth and Joyce for their dedication and service to our school district, you will be missed. As a parent of a CCA student, I am extremely concerned about item 10C on today's agenda and I believe that the Trustees should be, as well. At this juncture, an informed decision cannot be made by the Board on this far-reaching and economically disastrous proposal – at minimum this item should be tabled until the time that you, as a Board, have the correct data, information, and input from YOUR public and the schools and students whose interests should be your primary, if not only, concern. These proposed fee changes have not been researched or addressed by a District subcommittee, the concerns of school Foundations have been ignored, and the itemized fee schedule has questionable line-item entries that utterly lack factual or economic support. In addition, this is NOT an urgent matter. From a transparency perspective, however, it is concerning due to the fact that Facilities are not even being used due to the pandemic.</p> <p>I reiterate the importance of tabling this item until an investigative sub-committee does the necessary research and obtains the requisite input.</p>
Anonymous	<p>Beth and Joyce. I believe you have a combined 40 years of service. Wow, thank you and congratulations on a life free of public comment!</p>
Anonymous	<p>I respectfully ask you to table item 10C and to consider the formation of a sub-committee to discuss the fee schedule, Facilitron and all facilities matters. If we can categorize the outcome of most of Dr. Haley's recommendations in the past year "unintended consequences" sums it up best. While most are unintended, few were unpredictable. Here are two outcomes we that we can predict with this fee schedule. As Joyce and Beth will recall, the district was investigated for "pay to play" allegations regarding camps. The investigation concluded that there was no "pay to play" because we met one of the most important criteria, our camps were open to everyone. The text of this proposed fee schedule changes that. Torrey Pines is already facing pay to play allegations for its summer Covid camps that limited participation. Second, opening facilities to outside providers for essentially free will damage out teams' primary fundraising mechanism, camps. Under the current model, the TEAM receives about half of camp revenue, the coach the other half. You are opening the door to the COACH making all the money, and the teams being starved of money. Unless the district plans to add athletics funding to its budget, the teams will not have the money to pay for uniforms, coaches, and everything else the district refuses to provide. PLEASE give this item the gift of time and thought and table it to a sub-committee.</p>
Marie T Vaughn	<p>Dear SDUHSD Board, Please consider tabling any decisions concerning facilities fees until a committee has had time to review pertinent data. The facilities are currently unavailable due to COVID restrictions and would allow time for a comprehensive review of the fees, actual rental cost to the district and school site fundraising aspects. A special board subcommittee is needed to review the complex role facilities play in the district's and each school site's budget.</p> <p>Thank you to the entire board and the district staff for the incredible dedication and hard work that has been done in this very difficult year. Thank you Ms. Dalessandro and Ms. Hergesheimer for your many years of service. Sincerely, Marie Vaughn CCA Parent</p>
Jane	<p>Joyce and Beth, thank you for your service! I bet you are glad to return to a world free of public comments, but here is mine and I hope you consider my position. I am a parent and a (former) athletics liaison. If the pandemic has taught us anything, it is that decision made in haste, without involving all stakeholders, are decisions we regret. Whether it is grading, opening dates, Chrome Books, closing dates, emergency powers or Facilitron, our district's pandemic management would have gotten a "no credit" in March, or an "F" in May. The new fee schedule is poorly written, riddled with questions, creates unintended consequences, and is unnecessary. According to an article in the paper, district foundations have already committed to funding bringing kids back on campus. So bring them back. You don't need an AAU team or a new fee schedule to do it. School principals are against it, and Dr. Haley, once again, is disregarding their opinion, and shutting off their access to speak directly to you, the trustees. Please, do yourselves a favor and call a district principal and ask them if their opinion on this AND on the \$5M Chrome Book purchase.</p> <p>Foundations, schools, principals and parent liaisons all saw this proposal for the first time when it suddenly appeared on the agenda. That is wrong, but indicative of Dr. Haley's leadership style, devoid of consultation, communication, collaboration and collegiality. Please give this matter more thought, and table it, or better yet, vote no and send the matter to a sub-committee. This matter deserves more discussion.</p>
Mary Beth Sicari	<p>I request that ITEM 10c be tabled and a facilities sub-committee formed. I do not believe the Board has been provided sufficient information to make a properly informed decision. SDUHSD has not provided the Board with detailed back-up for its' fees calculation. How were these fees calculated? And how do they compare to the previous fee structure for facilities?</p> <p>Facilities use is very complex and deserves the full attention of a board subcommittee including members of the foundations who have been managing facilities for the past five years. SDUHSD does NOT fund district extra-curricular activities and have left it up to the community to fundraise in order to have sports, arts, Robotics, etc. The district should not abdicate its role to fund education and then impede those district parents who are filling the funding gap the district's decisions have created. The district has \$44 million dollars in deferred maintenance, and foundations have been funding these needs through facilities use. There needs to be in-depth discussion regarding facilities fees, deferred maintenance and how to fund the gaps SDUHSD is leaving in their budgets each year before cutting off fundraising opportunities for foundations. SDUHSD refuses to meet with school principals and foundations to discuss facilities. This is absolutely unacceptable.</p>

Name	Comments
Anonymous	<p>Thank you for all your hard work during these complicated times.</p> <p>I request this issue be tabled and that a subcommittee be formed to study the matter more deeply. As school facilities are currently closed, this seems the perfect time to spend more time to investigate the issues involved. Custodial fees, funding for school athletic and arts programs, deferred maintenance, and the returns from current rental programs should all be considered. A rushed decision could negatively affect school programs and facilities.</p> <p>Please take the time to adequately study the issues and avoid making mistakes that may have to be reversed in the future. Thank you for your consideration.</p>
Anonymous	<p>I am writing to ask that this item be tabled and that a sub committee be formed to discuss in detail these important issues around facilities use. The schools are closed at this time and there is no urgency to make a decision that does not seem well thought out. The use of facilities is complex and needs a considered decision not one that is needlessly rushed. Thank you.</p>
Kelly Ma	<p>I am a current parent and athletics liaison. I request that this issue be tabled and forwarded to a subcommittee for further study. Recently, I was surprised to receive a Facilitron email that soccer and field hockey's annual greenery fundraiser was going to be charged \$980 in custodial fees to use CCA's own parking lot for delivery and distribution. This is the 6th year that I have run this fundraiser, and we have never been charged before. Overhead costs like these make fundraising an unreasonable use of time and effort for the athletes. This is just one example of an unintended consequence of this proposal. With campuses currently closed to outside users, I hope the Board will take the time to study this issue further and gather information from all the stakeholders to be able to make a thoughtful and considered decision. This issue deserves more discussion. Thank you to Joyce & Beth for their years of service to the District.</p>
Amy Bertrand	<p>Thank you to the board and SHUHS staff. It has been challenging for everyone and your hard work is appreciated.</p> <p>Regarding ITEM 10C, I am requesting the item be tabled and a facilities sub-committee be formed. The facilities are currently closed due to the pandemic, therefore, this is not an urgent or time-sensitive matter. The wrong decision may cause wide-ranging repercussions. 2020 has been a year of district staff and parents forcing trustees to make decisions in haste that they end up reversing. There will be no harm in getting all the necessary information before moving forward.</p> <p>Facilities use is very complex and deserves the full attention of a board subcommittee including members of the foundations who have been managing facilities for the last five years. The district had made a conscious decision NOT to fund district extra-curricular activities and have left it up to the community to fundraise in order to have sports, arts, Robotics, etc. The district should not abdicate its role to fund education and then impede the very parents who are filling the funding gap the district's decisions have created. At CCA, our athletics department was going to be charged \$980 in custodial fees to distribute greenery from a public parking lot. The baseball and softball fields now have tens of thousands of dollars of repairs that need to be made since the pandemic. Our team, parents and coaches maintain, and the foundation pays for all maintenance of the baseball fields. The baseball and softball teams rely on facilities use to fund this. The district stopped maintaining the fields years ago. The parent ask will double without facilities use. Our maintenance department got a scissor lift stuck in the girls outfield last year, causing over \$8,000 in damage...the foundation paid to fix it. The focus right now should be the pandemic and the district's response and plans for school reopening. Please table this item and form a facilities subcommittee to include all relevant parties to make informed decisions on facility use.</p>
Korey Kerscher Sarokin	<p>First off I want to Thank Beth and Joyce for your service and commitment to the district. I also want to thank the staff for all you have done during COVID.</p> <p>I am requesting that the item be tabled in order to have a facilities subcommittee formed. This is an important topic and there is not enough information as of today to make an informed and well thought through decision. The documents are not sufficient and there is not supporting evidence of the district's proposed fee calculations. It appears assumptions were made to justify the fees, but those assumptions were not shared. Thank you.</p>
Anonymous	<p>Thank-you for the work that you do to help our children during these difficult times. I request that you table item 10C - Consideration of Adoption of New Administrative Regulation, Series 1000/Business Services, until a sub-committee can be formed to fully study the issue. Since these facilities are closed due to the pandemic, this is not a time sensitive issue.</p> <p>My daughter participates in a number of activities at CCA where the "parental ask" is significantly lowered by camps open to the public (both robotics and lacrosse are partially funded by camp proceeds). I fear that the proposed changes would adversely effect these activities.</p> <p>Thank-you again for your attention and the work you do for the children in the district.</p>
Anonymous	<p>I request that this issue be tabled with a subcommittee to study the matter more deeply. As school facilities are currently closed, this seems the perfect time to spend more time to investigate the issues involved more deeply. Custodial fees, funding for school athletic and arts programs, deferred maintenance, and the returns from current rental programs should all be considered. A rushed decision could negatively affect school programs and facilities.</p> <p>Let's take the time to do really study an issue and avoid making costly mistakes that may have to be reversed in the future.</p>
Anonymous	<p>I would like to share my appreciation for the work of the CCAF with the managing of our facility use over the years. Within a 180 day school year, CCA's performance spaces and rehearsal rooms "alone" typically host over 200 events outside the regular school day. As an Envision teacher who has been at CCA since before our Foundation began to provide this support, I am grateful for the increased efficiency and attention to the needs of our students and staff. With the scheduling happening on site, the processes are streamlined; communication and collaboration can happen quickly and easily. In addition, the Foundation has done an outstanding job of using our spaces to generate revenue in a way that is fully transparent, and prioritizes serving our programs. Envision depends on this partnership, both logistically and financially.</p>
Jessica Mortensen	<p>I request the item be tabled & a facilities sub-committee formed. There is not enough information to make a properly informed decision. Documents provided aren't sufficient, the district has not provided the detailed back-up for its fees calculation. Our facilities are closed due to the pandemic- NOT an urgent matter. The wrong decision may cause severe repercussions. No harm in waiting to have the board be fully educated. Custodial costs have been erratic & facilities rentals are lowered without reason. Things need to be decided more logically & with a sub committee studying costs. We use our school's fields, classrooms, theaters, etc for so much- trying to centralize these facilities & outside rentals by an exterior person at the DO makes no sense. We make the most of our facilities for school events & outside rental opportunities and have extensive experience in doing so. The district made decision NOT to fund district extra-curricular activities and leaving it to the community to fundraise for sports, the Arts, Robotics, etc. The district shouldn't abdicate its role to fund education & then impede the very parents who are filling the funding gap the district's decisions have created. The district refuses to meet with the foundations or school admin to discuss this. Our Foundations fund schools' needs via facilities use-especially where the District is short. We need an in-depth discussion about facilities fees, maintenance & funding gaps the district is leaving in their budgets each year before cutting fundraising opportunities for us. The idea that the district is going to circumvent the very people that have handled these issues, fundraising, scheduling, & rental efficiently & to individual schools' best needs is absurd. It would not only take a full-time employee just to organize such things that our foundations already handle, but would cause undue chaos surrounding the facilities that our students need to use. Table this until it can be investigated. No need to change things that are already working when the board should be focused on much greater needs.</p>
Steve Young	<p>I understand there is much debate over Item 10-C. In the event the Board decides to table a vote on the Resolution 10-C, please at a minimum, for the social, mental and physical health of our student athletes VOTE to APPROVE the SPECIAL COVID 19 NOTICE located at the end of the Executive Summary. I have added additional language to the Original Notice below to reinforce the Short Term impact of the SPECIAL COVID 19 NOTICE. The revised language should appease all parties that there is no risk in voting to approve the Special Notice on its own, but rather only IMMEDIATE BENEFITS for our Students.</p> <p>SPECIAL COVID-19 NOTICE AND CAMPUS SPORTS PROVISION:</p> <p>Due to the unique challenges faced by the district as a result of the Covid-19 pandemic, District Facilities may not be available for use this year or only available in a limited capacity. In addition, the District may impose additional custodial services related to cleaning and disinfecting due to Covid for use of a District Facility. The district is creating a temporary new category of use called "Campus Sports". "Campus Sports" are defined as any sport that includes only the students from one SDUHSD high school campus, with an SDUHSD employee/coach running the program. These "Campus Sports" will be charged a one time fee based on numbers of participants. These "Campus Sports" must also provide proof of insurance, an executed Covid-19 waiver, and a county return to play plan. This provision will not apply to any event or activity that includes participants from outside the one SDUHSD high school campus.</p> <p>0-25 participants \$100 per use 26-50 participants \$150 per use 51-100 participants \$200 per use 101+ participants \$250 per use</p> <p>This special provision is approved through the third quarter of the 2020-21 academic year, and must be re-approved each subsequent quarter, as needed during the pandemic period. Should the pandemic situation change such that our district foundations may resume camp/clinic/tournament operations, upon petition to and vote of the board of trustees, this provision shall be rescinded.</p>
Anonymous	<p>Thank-you for the work that you do to help our children during these difficult times. I request that you table item 10C - Consideration of Adoption of New Administrative Regulation, Series 1000/Business Services, until a sub-committee can be formed to fully study the issue. Since these facilities are closed due to the pandemic, this is not a time sensitive issue.</p> <p>My daughter participates in a number of activities at CCA where the "parental ask" is significantly lowered by camps open to the public (both robotics and lacrosse are partially funded by camp proceeds). I fear that the proposed changes would adversely affect these activities.</p> <p>Thank-you again for your attention and the work you do for the children in the district.</p>
<p>Item #10d - CONSIDERATION OF ADOPTION OF RESOLUTION / LEASE-LEASEBACK AGREEMENT / DISTRICT OFFICE MODERNIZATION PROJECT</p>	
Na	<p>One word...No! A luxury office with a full kitchen, private gym...etc is a slap in the face when students are working with very little provided supplies and ancient textbooks. Don't tell us there is no money for decent supplies or facility upgrades when you are proposing such grandeur.</p>
Anonymous	<p>Please postpone this outrageous, unnecessary overspending on a new district office or a pool until after the pandemic is over. Our budget should be conservative in this time of crisis. Thank you very much.</p>